



## **Mission: Create a School**

The IB 1 and 2 students visited a village that was approximately 4 kilometres away from our school. They were divided into three groups, and all the three groups chose a particular area from where they could start. My group members were Debleena, Sagar, Harjot, Harkaran, and I. At first, we saw a few children playing around, we asked them about their parents, but they did not reply. Further down the lane, there was a house with a few adults sitting inside; we first asked them about their problems. They said that they had problems regarding water and electricity. They also had arguments and fights over water as there was only one water pump to serve many



*Debleena taking down the names of the children who will attend our 'school'.*



*Informing the parents about our 'school'.*

people's necessities, and water would only be supplied at 6 a.m. to 7 a.m. There was a shortage of electricity, as electricity would only be supplied for five hours out of twenty-four hours. When we asked them about their children, they told us that their children loitered around the whole village and never went to school as their parents never had sufficient funds to send them to school. They said that there were only ten to twelve children who went to school. We then told them about the new school we would be starting; they were excited at first but were reluctant after a while. We also ensured the child's safety as one of the group members would pick up and drop the child on Satur-

day and Sunday, later changing this plan to simply teaching the children in a clearing near their houses, as the parents were too insecure about leaving their children alone. They wanted their children to study, because they wanted them to be good human beings in life and to have good knowledge so that they could have better jobs when they grew up. The children were excited too, when we told them about our plan. Our basic idea was teach the children English, Maths, Music and make them play a sport. Like this, we went to several other families and told them our plan. The response was good as many of the parents wanted their children to be educated.

*Akash Bhatia*

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## Teachers Day



*The girls dressed up as particular teachers.*

**“Just for the teachers, to give them a surprise, we arranged a play..”**



*The play performance*



*Akash Bhatia amazing the audience with his voice.*

September 5th is the birth anniversary of one of modern India's most notable teachers and philosophers, the late Sarvepalli Radhakrishnan. He was independent India's second President. We have been observing that day, ever since his passing away, as Teachers' Day. We take pride in the thoughts and teachings of this Guru of the Gurus, someone who possessed the qualities of a Rishi and a Raja and thus was considered a



Rajarshi. Almost immediately after Independence, Nehru assigned him as India's first Ambassador to the Soviet Union. This Indian Ambassador boldly told Stalin, face-to-face, to be humane and non-violent. Getting up to take leave of this taciturn and tough Dictator, Ambassador Radhakrishnan permitted himself to pat Stalin on his cheeks. Stalin was stunned, but recognized the Guru in Radhakrishnan and neither protested, nor squirmed. All of us throughout our life come across at least 2 teachers, our parents being our 1st teachers. They teach us moral values and sometimes in a hard way. The second teacher being the teachers in our own schools.



To show the respect and love for teachers of our school, Class 11 and 12 decorated the whole school with balloons, streamers, ribbons and many more things. Just for the teachers, to give them a surprise, we arranged a play which was done by the boys of class 12. In this play the students enacted each and every teacher mimicking them and having a laugh. Diksha and Navneet, of class 12, and Rita and Akansha of class 11, all performed enjoyable dances to two songs. During school time the students of class 12 dressed up as a particular teacher and attempted to teach their classes for that day, ending in humorous outcomes. In the evening we had a cultural show which showcased what the juniors had to contribute to teachers' day. Akash Bhatia, Jerusha Masih, Anukrit Bhargav and Padma Mishra all sang songs beautifully with the junior boys and girls accompanying their singing with dances in the background. All in all, it was an enjoyable day with many memorable moments.

*Gandharva Raj Khanna*

## Eid-UI-Fitr

Eid ul-Fitr, also known as Eid, is a Muslim festival that marks the end of Ramadan, the Islamic holy month of fasting. *Eid* is an Arabic word meaning "festivity", while *Fit* means "to break fast"; and so the holiday symbolizes the breaking of the fasting period. It is celebrated after the end of the Islamic month of Ramadan, on the first



day of Shawwal. On 21 September Eid was celebrated in Selaqui World School. There was special presentation on Eid in Multipurpose hall by Shahrukh

Gillani and Danish Ahmed and a pleasurable dance was performed by the students of class 8 and 9. The best part was that we were served Chicken and hot Sewai .



*Sharukh and Danish giving their presentation on Eid.*

*Sagar Chaudhary*

## Dussehra and Dashain

**“Even Pradeep Sir tried his hands on crackers. We must say that he cannot handle crackers.”**

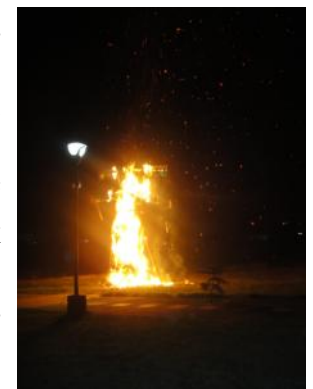


*The statue of Ravan.*

On the 28<sup>th</sup> of September 2009, celebration for Dusshera celebrations took place at Selaqui World School. Dusshera is a festival celebrated all over India. The most common way to celebrate Dusshera is by burning a dummy of Ravana, the king of Lanka who abducted Ram's bride Sita. As always there was a presentation on Dusshera which was carried out by Gandharva Raj Khanna. This year there was another presentation on "Dashain" which is similar to "Dusshera" but is celebrated by Nepalese people. This presentation was done by Samyek Man Singh and Shashank Shah. The day before, on a Sunday, as a way of celebrating Dashain, the students of Selaqui World School flew kites and had a small competition. To end the presentations given by Samyek,

Shahshank and Gandharva, Commander Bhusan Diwan gave an inspiring speech on Dusshera stating that Ravana was not evil. He just had some bad values in him. After the speech Headmaster with the students of class 5<sup>th</sup> and 6<sup>th</sup> burned down the effigy of Ravana. The burning took place safely with crackers bursting all over. Later students of Class 12 joined the ceremony by bursting crackers all over and making the audience laugh. Even Pradeep Sir tried his hands on crackers. We must say that he cannot handle crackers.

*Prawar Budhathoki*



*After being lit by the headmaster.*



## A Trip To The Government School



*The students sitting outside, learning math.*

Last Friday, the 25<sup>th</sup> of September, a batch of six students from both IB 1 and 2 paid a casual visit to a nearby Government School. Their aim was to observe and identify the problems in order to help improve the school. There was some shocking information which came to light, such as the fact that out of approximately 450 students only an estimated 220 were present on the day of our visit. The IB students were also told that some parents only admitted their students in the school to obtain a 600 rupees cheque the government provided to each student as a scholarship. After the family would receive the money, they would pull out their children. What we also learnt was that often stu-



*Class 5 boys of the school.*



*Getting to know the girls better.*

dents were absent due to jobs they had, for example one student washed dishes at a hotel. The IB students conversed with teachers as well as with the younger students. Some outstanding reports were in fact that most of the students present were well motivated to come to school and many even carried aspirations for the future.

However there were some students who simply came to school whenever they or their parents wished and were unaware of the importance of school and their future. The IB students decided on some ways to motivate all the students help them understand the importance of education and also to provide them with a comfortable environment in school. They decided on counselling the students to help them understand the significance of education and how this would lead to their careers in the future. They also initiated activities

to play with the children whether it is sport or simple games, and also to give the children a quiz every fortnightly from questions based on their syllabus. The quiz would also help the IB students to distinguish whether the children have been attending school, therefore they would be able to measure their progress in helping the school to improve.

The IB students paid another visit to the school the very next day on Saturday the 26<sup>th</sup> of September. Their aim this time was to give the students a good time by teaching them some new activities. They were successful indeed and the children's response seemed to be of most exhilaration.

*Harkaran Singh Bhandal*



*Playing games with the children on the second visit.*



**Entertainment**

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**Jokes!**

One man was talking to another at the temple. He asked, "So where is that boy of yours?" "Josh is in college," the second man replied. "What's he taking?" The second man grimaced, "Every cent I have."

**Teacher:** Why does your geography exam have a big zero over it.

**Pupil:** It's not a zero, the teacher ran out of stars, so she gave me a moon instead

A woman confided to her girlfriend, "My ex-husband wants to marry me again." The friend said, "How flattering." The woman replied, "Not really. I think he's after the money I married him for."

**Patient:** It isn't possible that I'm as overweight as you say I am. The doctor replied: Maybe you would prefer to look at it in a different way. According to this chart, you're about 10 inches too short.

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