

# P R O S P E C T U S



## Why SelaQui?

Technology induced changes and the crumbling trade & travel barriers have thrown up new opportunities, while stepping up competition in the work place. Workplaces & transaction processes have changed immensely. In this new paradigm, the profile of winners and leaders is changing too.

The schools, next only to the family, have a special responsibility in equipping the future workmen with the right attitudes and skills that would help them become winners and leaders in this new information age. A modern infrastructure, continuing realignment of curriculum and pedagogy and a committed & skilled faculty are essential ingredients of a new age school.

As Parents, we are eager to bequeath our rich heritage and a promising future to our children. We are keen that their next generation avails of new opportunities without losing their moral, cultural and ethical moorings.

Our children need to imbibe an attitude of winning and leading. As a successful parent, your search is possibly for an effective collaborator who would attend to your child's scholastic and multi-dimensional needs. SelaQui may well be your option.

## About SelaQui

**SelaQui** is an attempt to redefine schools and reinvent classrooms of the future; an initiative to groom leaders for the new socio-economic order of the Information Age, who while maintaining the perspective of world citizens, will not lose their moorings in the rich cultural heritage that is every Indian's pride.

Imbuing students with attitudes of Excellence & Leadership inspires SelaQui and its' stakeholders, Students, Parents, Faculty and Management. The need to succeed & lead in the intensely competitive, technology driven and fast-evolving global society is what guides the design, the format and functioning at SelaQui. Hence our motto - **“STRIVE TO LEAD”**.

The grading and percentage syndrome inhibits growth and development. Good grades are essential, but not enough. SelaQui believes that every child is talented and meritorious in a unique way. We only need to spot talent and nurture it to its

potential. SelaQui provides a comprehensive environment that stimulates multi-dimensional development of the child; Physical & Intellectual, Spiritual & Emotional, Cultural & Artistic.

The choice of location, campus layout, architectural designs, curriculum, technology and faculty, have all been conditioned by the ultimate goal of **Leadership & Excellence**. SelaQui combines the best of academics, sports & activities, imbuing life skills, thus preparing conditions for young scholars to weave their own success stories in whatever profession they choose.

### What makes SelaQui Unique?

Coupled with a strong foundation of social and moral values the students develop a respect for the rich heritage of the past while mastering the complexities of modernity.

SelaQui International School is based on four pillars; **Tradition, Technology, Excellence, and Collaboration**. It is the strength provided by the fusion of these four basic principles that gives SelaQui its own unique character and identity.



#### Tradition






The curriculum ensures that the children are exposed to the rich heritage of Indian history, folklore, literature, art, and culture. The classical languages and Yoga are therefore an integral part of the curriculum. Above all, it is the constant endeavor of the staff to sensitize the students to not only traditional Indian values but also universal values - values that epitomize the humane face of Indian culture.

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#### Technology

The advent of the new technological era has redefined the very parameters of the educational process. While recognizing this basic fact SelaQui International School has kept the teacher as the pinnacle of the learning process but with a difference. The teacher is no longer the 'provider' of all knowledge. He or she is a 'facilitator', who uses the new technology to motivate the students to explore themselves the world of knowledge. Therefore:





-  Every learning lab (class room) is fully equipped with learning aids for the assigned subjects in addition to video screens, LCD projectors and networked computer terminals.
-  Teachers use their computers to draw in the appropriate levels of new research in their lesson plans for every class/interactive learning program. (ILP)






-  A rich digital library, in addition to the conventional library, provides comprehensive resource material to the teacher and student to prepare their lessons.
-  Every child has an email-ID and is expected to remain in touch with parents.
-  All academic or non-academic transactions are conducted on a networked IT platform.
-  Cisco Systems Inc., an international technology leader, has provided support for networking.
-  **'Virtual School'** provides Interactive and web-based all time access to the parents so as they may access updated information about academic, sports, health and general progress and participate meaningfully in the growing up of their ward.

## Excellence

It is the avowed ideal of the school that every child who goes through its portals will develop an insatiable appetite for excellence. The school recognizes the fact that each child must feel that soul-lifting joy that comes with the recognition *'I did my best!'* This search for excellence is conducted in a very positive environment where even the so-called 'shy' child revels in the scaling of greater heights.

In order to achieve this ideal, an entire 'culture' of excellence is fostered in the school. Amongst the components of this culture are:

-  From the campus layout design to the smallest details like fabric quality and stitching of uniforms; the dining hall, kitchen, living spaces, bathrooms, furniture, stationery *et all* spell excellence. It is expected that the child imbibes a spirit of excellence from the very ambience that is built around his/her existence in the school.
-  A well-paid and highly motivated teaching faculty that leads by example. The utmost care is being taken to ensure that faculty members who match the highest possible professional standards are recruited. Equally importantly, staff skills are constantly upgraded through an on-going program of workshops, seminars and training modules.
-  A constant exposure of the students to visiting faculty and experts in different areas of human endeavor. Student and faculty exchange programs to provide cross-cultural exposure.
-  Comprehensive and scientific assessment techniques that constantly monitor the progress of the student as well as the performance of the teacher. The ultimate aim of this assessment program is to provide appropriate support wherever required.

-  Professional counseling services both for career guidance and ‘attitude counseling’. This provides the necessary inputs to enable the child to fulfill his or her potential and timely intervention wherever necessary.
-  A student teacher ratio of 1:8 with maximum classroom strength of 25 ensures that every child receives individualized attention of tutors.
-  Sensitization to environmental issues is an integral part of the curriculum. The school encourages trekking, climbing and hiking programs under expert supervision. In addition to environmental education in the classroom, there are programs involving activities such as gardening, planting and bird watching.
-  Activities like sculpture, music, dance, art, theatre coupled with wide range of sporting facilities, with highly competent instructors in different disciplines distinguishes SelaQui from the rest.
-  At SelaQui we firmly believe that ‘a winning attitude’ on the playground translates itself into a winning attitude in life, as do virtues such as fair play and teamwork.

## Collaboration

It is the firm belief of the school that its students can grow only if the ambience, in which they live and work, is shaped by a genuine collaboration amongst all stakeholders; students, teachers, parents, management, and the local community. Genuine forums for student democracy, whereby the students play a vital role in contributing to decisions that help govern the life of the school, is an important component. The school will also run a day school outside the main school to provide education to the children of the local community, as well as other community services. The children will, therefore, learn not only to empathize with the needs of the lesser privileged, but also to ‘give back’ to the community in which they live.

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## The Learning Process

The learning processes are perhaps the most distinctive feature of the SelaQui initiative. They aim at making the students autonomous and lifelong learners, excelling academically & in all manners, growing up as responsible citizens and ready to occupy leadership positions.

40 minutes, Interactive Learning Program, (ILP) instead of a conventional period, forms the bedrock of the learning experience at SelaQui. A typical class is divided in five learning groups of five students each, with each student being assigned a specific responsibility on a rotational basis, thus giving every student an opportunity to participate fully in the learning process. The learning groups prepare lesson presentations under the supervision of the subject teacher.

Students are encouraged to work with every other student in the class thus ensuring that they contribute in building the lessons & learning in ILP.

At the conclusion of the week, the learning groups meet for 30 minutes under the supervision and guidance of a faculty member for a RaP (Reflection and Planning) session where they reflect on their own learning and performance for the week and plan for the week ahead. Students find it exciting. It enthuses & empowers the students and enhances commitment to their own learning goals.


The school firmly believes that no real learning takes place unless the learner desires to learn. The teacher thus starts the lesson plan by first establishing, the need to know and concludes by demonstrating its application to their immediate environs.


Learning by creating an experience, rather than by rote, is engaging and enduring, thus reducing examination stress on one hand and promoting Excellence, on the other.




Every student is encouraged to participate in setting his own academic goals at the end of every term (*twice in an academic year*) In doing so, a child learns to shoulder responsibility of his own growth and is measured against his own goals, in addition to the class averages and conventional grades. Such a participation in setting goals ensures greater commitment on the part of the student and helps in achieving all round excellence.

It is the constant effort of the school to 'track' each child's progress from the day he or she joins the school both in terms of potential and actual achievement. This will ensure that each child achieves his or her potential in every relevant area of growth and development; scholastic, sports, arts or any other activity.

## Beyond School

 For most, education does not conclude at class XII level. A vast majority opts for higher education, thus rendering school an essential process that prepares them for learning challenges beyond the school years. The curriculum design and the learning processes therefore, are designed and structured to help children become lifelong learners.

 The curriculum design of the school is based on the belief that the ultimate responsibility of the school is to prepare students for higher education such as they would, by the time they leave school, possess the right attitudes and necessary skills to excel in the competitive environs of higher learning.

-  In addition to learning & life skills, SelaQui addresses the syllabus needs to ensure good results in the ICSE, ISC or IB examinations.
-  The School would arrange special coaching for students who wish to sit for competitive entrance examinations for IIT, CPMT or SAT, TOEFL etc., required for admission to universities abroad.
-  SelaQui is also networking with colleges and universities of repute to sponsor and place its students, on the basis of aptitude and merit, for higher studies, thus virtually providing a complete road map for personal and professional development of the student at SelaQui.

## The SelaQui Faculty

SelaQui International School positions the teacher at the pinnacle of the learning process-but with a difference. The teacher is no longer the ‘provider’ of all knowledge. He or she is a ‘facilitator’, who uses the new technology to motivate the students to explore for themselves the world of knowledge. Motivated and inspired, by the opportunity of *Learning to Innovate and Innovating to Learn*, the teacher at SelaQui continuously renews and updates subject knowledge & pedagogy.

The teacher is a leader and motivator; role model and mentor; learner and innovator; Leading by example.

Comfortable with convergence technologies, as aids for learning and evaluation, the teachers extensively use multi-media and audiovisual classroom aids.

The teacher at SelaQui, in varying capacities of subject teacher, house tutor, house mentor or activity guide or a fellow sportsperson, develops with the limited number of students under his/her charge a close rapport & relationship that comforts and inspires the student to learn and grow in an atmosphere of affection, warmth, trust, togetherness and openness. Such an enabling environment helps the student to explore and develop the merit and talent that lies within.

Teacher training and capacity & competence building are the heart of the learning processes deployed by SelaQui. While the school closes for 12 weeks in a year over two semester breaks of 6 weeks each, the SelaQui teacher avails only 8 weeks of annual holidays in a year. The school runs teacher training programs for the other four weeks every year, in India or overseas, to update and continuously re-align subject content and pedagogy.

## The Campus

The campus and the green environs provide a breathtaking view, with a shallow mountain river flowing along its length and low hills all around the campus.

The layout of the buildings, the extensive and luxurious landscaping merges beautifully with the surroundings. All this adds to a quiet, serene and pollution free

environment, which further enhances the living and learning environment in the school.

The academic complex named *Nalanda*, after the famed Indian university, has four blocks; Languages, Sciences, Arts and Social Sciences, being built in phases.

The entire campus which includes *Takshila*; the Resource center; a combination of text and digital library, residences for teachers, house mothers & house mentors, modern class rooms, administrative offices, common rooms, and the central dining hall are all connected on the networked computers.

### Location




The school campus is located on the Dehradun - Chakrata Road, about 20 kms from Dehradun city center and within 6 hours drive of India's Capital, New Delhi and 3 hours drive from Chandigarh, the Garden City of India. The route from Dehradun passes by the Forest Research Institute, India's premier flora conservation body and then the Indian Military Academy, an establishment for training officers for the Indian Army and further on to the school, meandering through lush green forests astride the road.







With the Chakrata Hills and middle Himalayan ranges on the north and the Rajaji Wildlife Sanctuary on the south, the 20 kms journey from Dehradun is a treat for the perceptive environmentalist.

SelaQui is located in the picturesque Doon Valley, heavily forested and tucked into the foothills of the high Himalayas & below Mussoorie. At an average height of 2300 ft above sea level, Dehradun enjoys an invigorating climate with only a few days of over 40 degrees Celsius in May/June and a few days of 0 degrees Celsius and below in December/January in the whole year.

Little wonder then that the famous Forest Research Institute and the Indian Military Academy are in Dehradun alongside other prestigious institutions like all the major Survey Organizations of India; Geological, Archeological, Zoological, Botanical, Naval Hydrographic. In addition the Oil & Natural Gas Commission, (ONGC) the Indian Institute of Petroleum and other affiliated Research Institutes are also located here.

### Infrastructure

-  The campus is self supporting and self sufficient in every possible way. The school shoppe provides all essential necessities of daily life of a student or teacher. Uniforms, stationery, toiletries, tuck and just about everything is available at the school shoppe.
-  The entire campus is supported by 100% power back-up by captive power generation and the hydro pneumatic water supply systems to ensure uninterrupted power & water supply through the day.
-  Fully automated, state of the art kitchen ensure clean, hygienic, balanced and nutritious food for students.

-  The extensive telecommunications and data network on the campus ensures 24 hours connectivity for the students and faculty living on the campus.
-  Separate and spacious, modern hostels for boys and girls, with a feel of home away from home. Most modern and well-equipped attached toilets provide running hot water. Neatly laid out room furniture ensures provision of basic comforts.
-  Classrooms provide subject specific learning aids with each one being equipped with multi-media projectors. Text based learning is supplemented with audio-video resources and a rich digital library that creates a lasting learning experience.
-  SelaQui supports its own riding school with its own horses. Comprehensive sports infrastructure for Athletics, Football, Basketball, Volleyball, Beach Volleyball, Badminton, Tennis, Table Tennis, Hockey, Cricket & Shooting. Gymnastics and Squash shall be provided in a phased manner. Sports specific coaches conduct coaching programs.
-  Comprehensive facilities for performing and visual arts; theatre, dance & music, sculpting, painting, gardening and a host of other activities. A unique art and sculpture centre inspires creativity.
-  The school has a two tier medical cover for the students. At the first level, a well-equipped school hospital, with a resident 'on campus' nurse and a visiting doctor cater to the prophylactic treatment and routine medical checks including emergencies, if any. At the second tier, super specialty mini hospitals or nursing homes provide medical cover.

## Curriculum

The school is affiliated to the Council of Indian Certificate of School Education ICSE for class X and class XII examinations. It also opens doors for higher education to students, in India and international institutions worldwide, by offering them at class XI level, the choice between Indian School Certificate and the globally preferred **International Baccalaureate Diploma (IB)**. SelaQui perhaps is one of few schools in India that offer a choice between diploma awarded by International Baccalaureate and **Indian School Certificate** awarded by the CISCE.

## Interactive Learning Programme

Whilst recognizing that preparation for, and success in the Board examinations is of paramount importance, SelaQui International School firmly believes that in preparing to meet these objectives, the child can and indeed must learn to ask questions, to work individually and in groups, to research, reference - in short, to go way beyond the confines of the syllabus, and of learning for examinations. Each instructional class, what we redefine as 'Interactive Learning Program' (ILP) is therefore, moulded around debate, discussion, co-operation, experience and action.

There is provision in the daily time-table for the students themselves, to converge in groups to reflect, assess and analyze their learning outcomes for the day, and plan and prepare for the next day's ILP.

## **A Home Away from Home**

Central to the entire ethos of SelaQui International School is the belief that a child can only grow if the environment around the growth process is a warm, caring, and loving one.

The school is, therefore, divided into four distinct Houses- **Agni, Akash, Prithvi, and Jal**. Each one of these Houses is under the care of a highly competent, caring team of faculty members, headed by the House-Mentor. The House-Mentor is aided by the Tutors and the assistant house mentors. This team attends to the individual needs of each child, and yet teaches every individual to live and work together as a team. As a matter-of-fact, the entire faculty networks in order to keep track of the development of each child.

It is in the House that the child learns to take on responsibility, to live and work with others, the virtues of corporate loyalty and teamwork, and above all the value of the hand-grasp of a friend.

## **Admissions**

The admissions open every year in October for the following academic session starting April and conclude by no later than February, though exceptions can be made in special circumstances. Entrance test is held a few months prior to the new session. The dates are posted on the website.

## **Admissions Procedure**

The date, venue and modalities of the entrance exam for the academic session for which registered, shall be posted on the website. A face-to-face interaction with the parents will be mandatory.

**The following documents will be required at the time of admission:**

1. Six copies of the child's latest passport size photographs (with negative)
2. Attested copies of birth certificate
3. Transfer certificate (original)
4. Transcript of the latest marks card
5. Indemnity bond (to be supplied by the school)
6. Medical form (to be supplied by the school)
7. Medical release form (to be supplied by the school)

## Terms

The school academic year, from April to March, is divided into two terms:


<b>1st Term</b>	<b>1st April to 30<sup>th</sup> September</b>
<b>2nd Term</b>	<b>1st October to 31<sup>st</sup> March</b>


A detailed calendar would however be issued every year at the start of the academic year.

## Medical Cover

The school provides a two tier comprehensive medical cover to the students. At the first level, the school infirmary is fully equipped to handle emergencies in addition to routine medical checkups and prophylactic treatment. At the second tier, the school has tie up with local specialist hospitals of repute. While all routine and minor emergencies are handled by the school, the parents are notified if a child needs hospitalization. Further decisions of medical attention are decided in consultation with the parents.

## Travel Arrangements

 The school will make travel arrangements on request, for children to travel to and from home during the vacation to the following places- Delhi, Mumbai, Kolkata and Chennai. School parties will be provided with an escort. In case there are a sufficiently large number of children for some other destinations, the school will make their travel arrangements as well.

 The school will also make individual travel arrangements such as flights to destinations of choice provided sufficient notice is given.

## Discipline

The school has a well-structured disciplinary code including visiting rules, which parents must understand and accept at the time of admitting their child/children.

Parents will be required to sign an agreement and indemnity bond at the time of admission.