

**SELAQUI INTERNATIONAL SCHOOL**  
**HOLIDAY HOMEWORK**  
**SUMMER VACATION 2018-19**  
**(CLASS XI HUMANITIES)**

**ENGLISH**

**HOLIDAY ASSIGNMENT ON CANTERVILLE GHOST: Class XI English**

**Read the entire NOVEL- THE CANTERVILLE GHOST as prescribed by CBSE (weightage-12 marks)**

***Students can refer to the following website to watch the movie***

<https://www.youtube.com/watch?v=yT-pb3gQqWs>

Answer the following questions:-

1. England and America are contrasted a few times in this book. Choose a character and write about how that character felt about America and England, and why they felt this way.
2. The separation of classes is quite a significant theme in this book. What are these classes? How does this separation affect the characters belonging to them?

**Multiple Choice Questions**

**1. Where does Mr. Otis first see the ghost?**

- (a) Outside his bedroom.
- (b) In the attic.
- (c) In the tub.
- (d) In the library.

**2. What does the ghost do all night after leaving the Otis family?**

- (a) Fixes the window.
- (b) Plots his revenge.
- (c) Lubricates his chains.
- (d) Paints a picture.

**3. Why does Mr. Otis do what he does to the pond?**

- (a) Virginia may have fallen in.
- (b) Other victims have been found there.
- (c) Virginia has been known to nap around there.
- (d) There are lots of hiding places there.

**4. Where does the ghost plan to make a weekly appearance?**

- (a) The kitchen.
- (b) The attic.
- (c) The corridor.
- (d) The library.

**5. What does Mr. Otis think the people staying on his land have done with Virginia?**

- (a) Made her forget the time.
- (b) Seduced her.
- (c) Entertained her.
- (d) Kidnapped her.

## HISTORY

**General Instructions: Students should prepare individual dummy projects of about 30-35 pages OR PPT presentation of at least 15 slides for CBSE assessment. The project should be prepared according to the guidelines already issued.**

**The project should include the following sections:**

1. Cover page- Displaying the topic.
2. Acknowledgement – Thanking the people or institution that has helped you in completion of your project.
3. Certificate- Mentioning your name and the name of teacher under whose supervision you have completed your work.
4. Index- Giving the list of contents with page numbers.
5. Introduction- Giving the purpose and importance of a study.
6. Chapters- Give a title to each chapter along with details and pictures.
7. Conclusion- What do you learn from your study?
8. Bibliography- Showing the sources from where you have gathered information.

**Present the following in your project report:**

- Data/Statistical Analysis/Map work
- Analysis/Explanation and interpretation

Students can use primary as well as secondary sources for the research work. Choose any one of the following topics:

- “ Changes in Social, Cultural and Economic life of the Indigenous people”  
Take a case study of either one Australia or America
- “ Confrontations of Cultures in Latin America or Caribbean Islands”

**Syllabus Half Yearly Examination:**

**Themes in World History- Chapters- 1,2,3,4,5,6**

- **For any Queries Contact;**  
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## POLITICAL SCIENCE

### CHAPTER- ELECTIONS AND REPRESENTATION

#### TOPIC- “KARNATAKA ASSEMBLY ELECTIONS”

- The Project may be handwritten or made on Microsoft Sway or Power point or Word. Credit will be awarded to original illustrations, drawings and creative use of materials.
  - Credit the resources used for research in the Bibliography section.
  - If made digitally, project may be mailed to me at [ambika.rajbongshi@gmail.com](mailto:ambika.rajbongshi@gmail.com) . Send me an email in case of any query.
  - Instructions
1. The total length of the project report will not be more than 15- 20 written pages of foolscap size (A 4 size) or 40-50 slides. Minimum words- 500
  2. Cover page/ slide must show title, student information, school and year.
  3. List of Contents with page/slide numbers.
  4. Acknowledgements (acknowledging the institution, offices and libraries visited and persons who have helped).
  5. Project Overview- Purpose, Aim, Methodology and experiences while doing the project.
  6. Chapters with relevant headings.

7. Summary and Conclusions based on findings.
8. Bibliography- Should have the title, pages referred, author, publisher, year of publication and if a website, the name of the website with the specific website link which has been used.
9. All the photographs should be labelled and acknowledged.

Your project must cover the following guidelines-

1. Explain how elections are conducted in India and why we follow the first past the post system.
2. Who were the main contenders for power in the Karnataka State elections?
3. How many of the candidates contesting elections were from criminal backgrounds?
4. How many seats are there in the Karnataka state assembly?
5. What were the results of the elections-
  - a. How many percent of people voted for Congress party?
  - b. How many percent of people voted for Bharatiya Janata Party?
  - c. How many seats did the JDS win?
  - d. How many seats did the BJP win?
  - e. How many seats did the Congress win?
6. What is a post poll alliance?
7. How was sworn in as Chief Minister of Karnataka?
8. Who is the Governor of Karnataka? Write a short note on his political background.
9. Why did the Congress party and JDS approach the Supreme Court?
10. What is the meaning of 'horse-trading' in politics?
11. In the past one year, state elections have been held in Manipur, Meghalaya and Goa. Who was the single largest party in these states? Which party formed the government in these states? Who are the governors of Meghalaya, Manipur and Goa?
12. Write your opinion on the Karnataka State Elections.

**The Half Yearly Exam syllabus is as follows-**

**Book- Political Theory- Chapters 1,2, 3 and 4**

**Book-Making of the Indian Constitution- Chapters 1,2,3,4 and 5.**

**Refer to [www.mycbseguide.com](http://www.mycbseguide.com) for important questions.**

## **GEOGRAPHY**

### **PROJECT WORK**

#### **Changing area under forest and its impact on environment**

- I. Collect data of area under forest in different states of India since 1980 and interpret the trends.
- II. Collect case studies on shifting agriculture and its impact in India/world.
- III. Collect information on Forest Rights and Environmental Policy of the Government in the Eighth, Ninth and Tenth Five Year Plans. Give your views on how these policies would help/hinder conservation.

#### **The project work in Geography entails the following requirements:**

1. The total length of the project report will not be more than 25 slides.
2. The project report will be awarded to original illustrations, drawings and creative use of materials.
3. The project report will be presented after completion.
4. Cover page must show title, student information, school and year.
5. List of Contents.

6. Acknowledgements (acknowledging the institution, offices and libraries visited and persons who have helped).
7. Project Overview- Purpose, Aim, Methodology and experiences while doing the project.
8. Chapters with relevant headings.
9. Summary and Conclusions based on findings.
10. Bibliography- Should have the title, pages referred, author, publisher, year of publication and if a website, the name of the website with the specific website link which has been used.

**All the photographs should be labelled and acknowledged.**

## HALF YEARLY SYLLABUS GEOGRAPHY

### **Part A: Fundamentals of Physical Geography**

#### **Unit-2: The Earth**

- ☑ Origin and evolution of the earth; Interior of the earth.
- ☑ Wegener's continental drift theory and plate tectonics.
- ☑ Earthquakes and volcanoes: causes, types and effects.

#### **Unit-3: Landforms**

- ☑ Rocks: major types of rocks and their characteristics.
- ☑ Geomorphic processes: weathering, mass wasting, erosion and deposition; soil-formation.

#### **☑ Unit 4: Climate**

- ☑ Atmosphere- composition and structure; elements of weather and climate.
- ☑ Insolation-angle of incidence and distribution; heat budget of the earth-heating and cooling of atmosphere (conduction, convection, terrestrial radiation and advection); temperature- factors controlling temperature; distribution of temperature-horizontal and vertical; inversion of temperature.

**Map work on identification of features based on 1 to 6 units on the outline/Physical/Political map of the world**

### **Part – B: India - Physical Environment**

#### **Unit-7: Introduction**

- ☑ Location, space relations, India's place in the world.

#### **Unit-8: Physiography**

- ☑ Structure and Relief; Physiographic Divisions.
- ☑ Drainage systems: Concept of river basins, Watershed; the Himalayan and the Peninsular rivers.

#### **Unit-9: Climate, Vegetation and Soil ☑**

Weather and climate - spatial and temporal distribution of temperature, pressure winds and rainfall, Indian monsoon: mechanism, onset and withdrawal, variability of rainfalls: spatial and temporal; use of weather charts; Climatic types (Koeppen).

- ☑ Natural vegetation-forest types and distribution; wild life; conservation; biosphere reserves.
- ☑ Soils - major types (ICAR's classification) and their distribution, soil degradation and conservation.

#### **Unit-10: Hazards and Disasters: Causes, Consequences and Management**

- ☑ Floods, Cloudbursts
- ☑ Droughts: types and impact
- ☑ Earthquakes and Tsunami
- ☑ Cyclones: features and impact
- ☑ Landslides

**Map Work of features based on above units for locating and labeling on the Outline/Political/Physical map of India.**

## **PHYSICAL EDUCATION**

"Make one project or chart presenting on Olympic Movement".

Guidelines:

1. Olympic Torch
2. Olympic motto and flag
3. Modern Olympic information (1900-2020).