



SelaQui

INTERNATIONAL SCHOOL

HOLIDAY HOMEWORK JUNE 2021-22

Class 11 Humanities

Class Teacher

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History:

Holiday Homework Worksheet Class 11th History

1. What are the components that constitute urbanization? Discuss.
2. How can you say urbanization an agglomeration of distinct artisans, craftsmen, and artists?
3. What, was the importance of writing to city life in Mesopotamia? Explain.
4. What was an urban artifact found in Mesopotamia? Describe the structure, appearance of the same, and the purpose for which it was used.
5. Write about the family norms of Mesopotamia?
6. Describe the settlements and structure of colonies in Mesopotamia as discovered by archaeologists in the 1930's.
7. How skillfully the archaeologists have excavated and traced a small town at Abu Salabikh and what conclusion from the remains had they arrived at?
8. What source of study does reveal the fact that Mesopotamians were proud of city dwelling? Explain.
9. Narrate how were the Mesopotamians first to calculate time and mathematics.
10. Do you think the pre-occupation in the urban world of Mesopotamia is a modern phenomenon? If not so, then why?
11. Why do you think Assurbanipal and Nabonidus cherished early Mesopotamian traditions?
12. Why is Mesopotamia known for city civilization? Discuss the main characteristics of that civilization.
13. How the Mesopotamian story and that mentioned in Bible are analogous?
14. Narrate the important characteristics of Mesopotamia civilization and explain how archaeologists could explain so many things about the cities, the culture, society, and family traits of that period.

Worksheet Class 11th Holiday Homework

1. What do you understand by the term Hominid? Explain.
2. What do you mean by the term “glaciations”? How was the period following glaciations suitable for the origins of Homo?
3. Why is Tanzania considered important from the angle of the discovery of the earliest societies’
4. What were the ways of obtaining food among early societies?
5. Whether modern humans originated from one region or several regions simultaneously? Explain logically.
6. Describe any aborigine society at present which can throw light on the hunting-gathering societies of the past.
7. Explain the physical features of Australopithecus, the genus of the earliest primate.
8. Describe the gradual evolution of modern looking humans in the sequence.
9. How can you say that the Homo heidelbergensis and Homo Neanderthalensis primates found in Germany were migrated from Africa?
10. When did the primates begin the use of caves and open-air sites? Give your answer with archaeological evidence.
11. Write the stages of development of language in earliest societies? Do you think humans know a fully developed language from the outset?
12. Whether the information about living hunters and gatherers can be used to reconstruct the life of humans in the remote past?
13. What questions have been raised regarding printing, engraving, and female-male figurines discovered in remains dated 30,0 years ago? Write the explanations to them also.
14. Why groups of animals were painted in the areas of caves where sounds carried well?
15. Mention the name of sites and the period, the earliest fossils of modern humans discovered by archeologists.
16. What do you understand by the term Paleolithic?
17. When did the earliest form of humans evolve and where? Why are there opposing views about the time period of evolution of the earliest form of human^, the ways of their obtaining food, certain changes in physical features, etc.?

Geography:

Practical Work

Introduction to Maps:

Choose the right answer from the four alternatives given below:

- i) Which one of the following is essential for the network of lines and polygons to be called a map?
 - (a) Map Legend
 - (b) Symbols
 - (c) North Direction
 - (d) Map Scale
- ii) A map bearing a scale of 1:4000 and larger is called:
 - (a) Cadastral map
 - (b) Topographical map
 - (c) Wall map
 - (d) Atlas map
- iii) Which one of the following is NOT an essential element of maps?
 - (a) Map Projection
 - (b) Map Generalisation
 - (c) Map Design
 - (d) History of Maps

2. Answer the following questions:

- 1) What is map generalisation?
 - 2) Why is map design important?
 - 3) What are different types of small-scale maps?
 - 4) List out two major types of large-scale maps?
 - 5) How is a map different from a sketch?
3. Write an explanatory account of types of maps.

Topographical Maps:

1. Answer the following questions:

- (i) What are topographical maps?
- (ii) Name the organisation which prepares the topographical maps of India.
- (iii) Which are the commonly used scales for mapping our country used by the Survey of India?
- (iv) What are contours?
- (v) What does the spacing of contours indicate?
- (vi) What are conventional signs?

2. Write short notes on—

- (i) Contours
- (ii) 'Marginal Information' in Topographical sheets
- (iii) The Survey of India

3. Explain what is meant by 'map interpretation' and what procedure is followed for its interpretation.

4. Draw the conventional signs and symbols From Page NO 52.

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Worksheet-Geography

Geography as a Discipline

- 1) As a scientific discipline with how many categories of questions is geography concerned?
Explain.
- 2) On the basis of regional approach, explain different branches of geography.
- 3) Physical and human factors both are dynamic not static. Explain.
- 4) Explain different branches of Physical geography.
- 5) What matters are studied under Human Geography? Explain
- 6) Geography is an integrated discipline. How?
- 7) Geographers play an important role for a country. How?

India - Location

- 1) What is the location of India?
- 2) Why is there the sun almost overhead all the year-round at Kanyakumari and the southernmost tip of the great Nicobar Island?
- 3) What is the Standard Meridian of India?
- 4) Name the two parts of the Northern portion of the Indian Ocean which are divided by the Indian peninsula?
- 5) How long is India's land frontier?
- 6) Name the island groups which is a part and parcel of the Indian Union?
- 7) Name the countries which have common boundaries with India?
- 8) Who is the closest neighbour of India in the south?
- 9) How large is our country in the world?
- 10) What are the main physical divisions of India?
- 11) Name the highest mountain peak of peninsular India.
- 12) Name the longest river in the south?
- 13) What is the total area of India?
- 14) Which line of the latitude passes through the centre of India?
- 15) What is the length of the coastal line of India?

- 16) Which ocean route links India with Europe?
- 17) What is the speciality of -India?
- 18) Name the southern of most point of the Indian mainland.
- 19) Name the northern of most point of India?

Short Answer Type

- 1) What are two geographical features which have played a great unifying role in strengthening Indian people?
- 2) What is the position of India in the world in terms of size, area and population?
- 3) Why India (subcontinent) show a distinct geography? Give reason in support of your answer.
- 4) What do you mean by McMahon line? What does it signify?
- 5) There is a difference of two hours in local time between the easternmost part and the westernmost part. Give reason.
- 6) What is the importance of India in the eastern world? Describe in short.

Question 7. Which countries share their international boundaries with India?

Long Answer Type

- 1) What is a subcontinent? India is a subcontinent. Prove it.
- 2) Explain the term unity in diversity.
- 3) How the central position of India is beneficial to us? Explain it.

Physical Education:

1. **Kindly involve in physical activities of your choice for atleast 30 mins daily. Refer following links for workout-**
 - a. **CARDIO-**
<https://www.youtube.com/watch?v=vI1Yf-MBczI>
 - b. **STRENGTH-** <https://www.youtube.com/watch?v=vI1Yf-MBczI>
 - c. **FLEXIBILITY-** <https://www.youtube.com/watch?v=qULTwquOuT4>
 - d. **BREATHING EXERCISES-**
<https://www.youtube.com/watch?v=Q6-ft6liSI4>
 - e. **CORE STRENGTH-**
<https://www.youtube.com/watch?v=N5ViYeGJOCA>

2. **Complete one project on Sport/Game of your choice in a file including following points-**
 - a. **History of Sport (Indian and International)**
 - b. **Introduction of Sport**
 - c. **Rules and regulations/ Laws of Sport**
 - d. **Basic Skills of Sport**
 - e. **Measurement and markings of court/field**
 - f. **Famous personalities (National and international)**
 - g. **Awardees of sport**

*******STAY HEALTHY STAY FIT*******

English:

Instructions -

Run your assignment through

a. Grammarly

b. duplichecker.com and attach the report prior to submission.

Points 1 – 3 require research.

1. Read Maus. Analyse the following ideas in a 1000-word essay:

The book has been uploaded in the Spring 2021 folder.

- a. Historical background
- b. Use of artistic choice of animals,
- c. Black and white style,
- d. Storytelling by the author's father,
- e. The graphic novel medium
- f. Personal opinions, thoughts, reflections
- g. Compare and contrast it to Charlie Chaplin's Final Speech from The Great Dictator

<https://www.youtube.com/watch?v=J7GY1Xg6X20>

Hint: Supplementary readings can be found on Jstor.org

2. Read invisible Cities.

The book has been uploaded in the Spring 2021 folder.

Choose your favorite city and elaborate upon why it resonated with you. Do this in a 500-word paragraph.

Further elucidate upon a city (real or imagined) that you would like to visit, and why.

3. Movie review (1000 words) Midnight in Paris:

Pick out your favorite scene and explain why.

You are to analyze the

- a. cinematography,
- b. the ethical debate between the art and the creator (Woody Allen)
- c. character analysis.

4. Blackout poetry - Choose a page from the Arabian Nights, circle words to form a poem. Submit two such attempts. They should be coherent.

(Arabian Nights: <http://read.gov/books/pageturner/2003juv28132/#page/204/mode/2up>)

Examples:

<https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/Domain/4327/Blackout%20Poetry.pdf>

5. Worksheet

Words are divided into different kinds or classes, called parts of speech, according to their use; that is, according to the work they do in a sentence. The parts of speech are eight in number.

A noun is a word used as the name of a person, place, or thing.

An adjective is a word used to add something to the meaning of a noun

A pronoun is a word used instead of a noun

A verb is a word used to express an action, event or state

An adverb is a word used to add something to the meaning of a verb

A preposition is a word used with a noun or a pronoun to show how the person or thing denoted by the noun or pronoun stands in relation to something else

A conjunction is a word used to join words or sentences

An interjection is a word which expresses some sudden feeling

Name the part of speech of each italicized word in the following sentences, giving in each case your reason for the classification.

1. *Still* waters run deep.
2. He *still* lives in that house.
3. *After* the storm comes the calm.
4. The *after*-effects of the medicine are bad.
6. It weighs *about* a pound.
7. He told us all *about* the battle.
8. He was only a yard *off* me.
9. Suddenly one of the wheels came *off*.
10. Muslims *fast* in the month of Ramzan.
11. He kept the *fast* for a week.
12. He is *on* the committee.
13. Let us move *on*.
14. Sit down and rest a *while*.
15. I will watch *while* you sleep.
16. They *while* away their evenings with books and games.

Political Science:

Write these answers in your notebook.

1. How are fundamental rights different ordinary rights? (4)
2. Examine any four limitations to the Right to Freedom. (4)
3. What is the provision that gives effect to right to equality of opportunity? Why do you think it is required in the Indian context? (4)
4. How do cultural rights protect minorities in India? (6)
5. Examine the scope of the right to religious freedom. (6)
6. How and why is the right to constitutional remedies the heart and of the Indian constitution? (6)

INTEGRATED PROJECT

Students may choose any ONE topic from the topics given and prepare a project for evaluation.

Topics:

1. An analysis of the impact of high population in urban areas in India.
2. As assessment of the perception of India's local farmers on Climate Change.
3. Environment and economic effects of mining oil and gas exploration in India.
4. An assessment of poverty eradication in India.
5. Impact of globalisation on Indian handicrafts.
6. An analysis of Dalits and religious conversions.
7. History of yellow journalism in India.
8. Benefits of sustainable agriculture through organic farming in India.

Instructions:

- Choose any topic from your syllabus for the project you intend to submit for the practical examination component for your board exams.
- Students will work on their project topic individually.
- Prepare your project in soft copy and submit the document for assessment to me. I will suggest edits if required and students will improve on their document and make their final submission before the end of the summer vacation.
- The content of the project should not be less than 2000 words, not more than 4000 words.
- Students will also choose the images/ illustrations that they would like to include in their project.
- The final project has to be in hard copy, must be handwritten and must be well illustrated. This should be submitted when the students return to school.
- Please make a note of all the references/ articles/ websites you use for research as they have to be mentioned in the bibliography. You will be required to keep a record of the following :
 - a) author name.
 - b) title of the publication (and the title of the article if it's a magazine or encyclopaedia)/ website name and link
 - c) date of publication.
 - d) the place of publication of a book.
 - e) the publishing company of a book.
 - f) the volume number of a magazine or printed encyclopaedia.
 - g) the page number(s)

- All students are requested to adhere to the timeline given below:

Steps	Last date of Submission
1. Finalisation of topic	By 5 th of June, 2021
2. Research and preparation of first draft	Submission by 15 th of June, 2021
3. Feedback from teacher	By 18 rd of June, 2021
4. Submission of Final draft	By 28 th of June, 2021
5. Feedback from teacher	By 1 st of July, 2021

Assessment will be done on the following:

1. Content: 10 marks
2. Organisation: 10 marks
3. Presentation: 10 marks
4. Viva: 10 marks

Psychology:

Kindly do your holiday assignment on sheets/paper to be put up in a separate file/folder.

1. Ask 10 of your classmates and friends about what they think of psychology. Draw a comparison between their views and the scientific explanation as done in Unit 1.
2. Interview a psychologist from any background; clinical, forensic, educational etc. You may use the platform (LinkedIn as discussed in Career Classes) to connect. Ask them about their typical day/routine, strengths and challenges they face. You are free to add questions of your choice to interview the concerned person.
3. Since you will be spending most of the time at home, observe your family members, siblings etc in your home (about the observation method). Note down their facial expressions, gestures etc).
4. Kindly complete the following **worksheet**
<https://learning.hccs.edu/faculty/deborah.ramos/psyc2301-18/introduction-to-psychology-worksheets/chapter-1-worksheets/view>

Reading Material

1. www.psychologytoday.com/us/articles/2010908/10-myths-about-the-mind
2. Interested to pursue a career in psychology. Find out how you can help people in the time to come - Online.maryville.edu/blog/future-psychology

Fine Arts:

Holiday Homework Painting



Details of Homework

*Students have to make **EIGHT** to **TEN** art works for their Practical.*

Size:- A3 will be better, A4 will be the second choice

Work Description



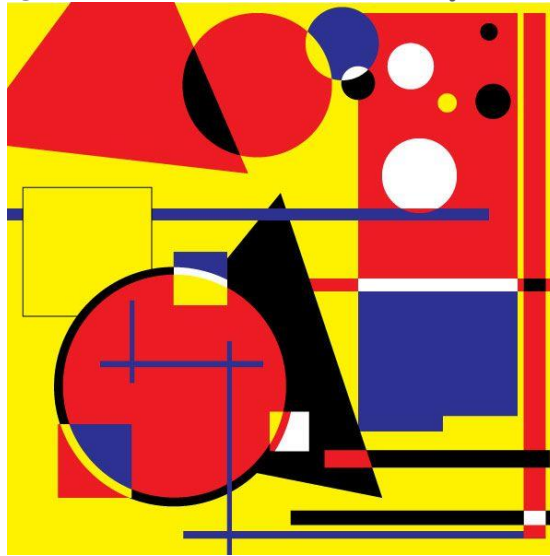
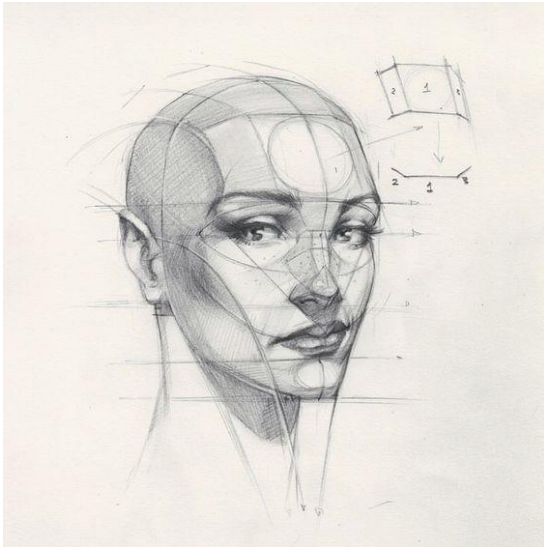
Still Life

Students have to make 03 still life Painting or pencil shading on A3 size paper with the using of three objects.



Landscape or Nature Study

Students have to make 03 Landscape Painting or pencil shading on A3 size paper.



Portrait Or Creative Composition

Students have to make minimum 02 portrait Painting on A3 size paper.

Students also can make minimum 02 creative Painting composition on A3 size paper.

Mathematics:

ACTIVITY :- 1

To find the Prime Numbers and Composite Numbers FROM 1 TO 100 using the SIEVE OF ERATOSTHENES

I) Material Required :- One A4 size paper, Ruler, Pencil & different colour pens.

ii) Aim of the activity :- To find the Prime Numbers and Composite Numbers FROM 1 TO 100 using the SIEVE OF ERATOSTHENES.

iii) What are Prime Numbers ?

iv) What are Composite Numbers ?

Made the chart and shade the prime numbers and composite numbers.

ACTIVITY :- 2

Using the RSA Algorithm find the code of the following Encrypted Data

The three following sets of numbers represent a possible basis for encryption coding:

(a) $p = 17, q = 37, e = 7$

(b) $p = 17, q = 37, e = 11$

(c) $p = 41, q = 53, e = 11$

Note :-

1. Write all the steps involved.
2. Using of Calculators or Computers are allowed
3. Write the solution of all the questions on white paper and make the pdf file and send it.
4. All the questions are compulsory to solve.

Topic :- Prime Numbers

Q.1 How many prime numbers lie between 1 & 100

Q.2 What is the sum of 1st and 6th prime numbers?

Q.3 Find the sum of prime number between 50 & 90

Q.4 What is the sum of squares of prime numbers between 50 & 60.

Q..5 What is the sum of squares of prime numbers between 40 & 45.

Q.6 Find the sum of the square of digits of largest 2 digit prime number

Q . 7 Find the product of prime numbers between 80 & 90.

Q . 8 Find the product of 4th prime number and prime number immediately less than 100.

Q. 9 What is the unit place in sum of cube of prime numbers between 10 & 15.

Q.10 Four prime numbers are arranged in ascending order, if product of first three & last three numbers are 385 and 1001 respectively. What is the smallest prime number.

Q. 12 Write the seven consecutive composite numbers between 1 & 100 so that there is no prime number between them.

Q. 13 Write all the pairs of twin prime between 40 & 100.

Q.14 Check the primality of

i) 251

ii) 297

iii) 451

- 1. Write the solution of all the questions on white paper and make the pdf file and send it.**
- 2. All the questions are compulsory to solve.**

WORKSHEET – 2**Topic :- Binary Numbers****Question 1**

Convert the following decimal Numbers to Binary Numbers :-

- i)129 ii)250 iii)394 iv)437 v)517
 vi) 639 vii) 781 viii) 845 ix) 946 x) 1018

Question 2

Convert the following Binary Numbers to Decimal Numbers :-

- i)1110101100 ii)1011101111 iii)110110110
 iv)100010001 v)11111001

Question 3

Add the following binary numbers:

$\begin{array}{r} 10010 \\ + 1100 \\ \hline \end{array}$	$\begin{array}{r} 1011101 \\ + 1000000 \\ \hline \end{array}$	$\begin{array}{r} 10011 \\ + 1111101 \\ \hline \end{array}$
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$\begin{array}{r} 10011001 \\ + 100111 \\ \hline \end{array}$	$\begin{array}{r} 11000011 \\ + 101111 \\ \hline \end{array}$	$\begin{array}{r} 1001100 \\ + 1100101 \\ \hline \end{array}$
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WORKSHEET – 3

Topic :- Binary Numbers

Question :-1

Subtract the following Binary Numbers and check the result by converting them into decimal :

Subtract 111001 from 1100010

Subtract 1001010 from 1111110

Subtract 10011010 from 100011110

Subtract 101111011 from 1001001000

Question :-2

Multiply the following Binary Numbers and check the result by converting them into decimal :

Multiply 1001 by 101

Multiply 11010 by 111

Multiply 110110 by 10001

Multiply 1000011 by 1011

Question :-3

Divide the following Binary Numbers and check the result by converting them into decimal :

Divide 11100 by 111

Divide 101011 by 1001

Divide 11111111 by 111

Divide 100011101 by 101

Also write quotient and remainder in each case

Computer Science:

Independent Study –

Assignment 1

- Q 1 What is volatile memory?
- Q 2 Define each of the following:
 - a. byte (b) kilobyte (c) megabyte (d) gigabyte (e) terabyte:
- Q 3 State the basic units of computer. Name the subunits that make up the CPU, and give the function of each of the unit.
- Q 4 What is the function of memory? What are its measuring units?
- Q 5 Why is primary memory termed as “destructive write” memory but “non-destructive read” memory?
- Q 6 What is the role of CPU of a mobile system?
- Q 7 What are various categories of software?
- Q 8 What is the difference between an interpreter and a compiler?
- Q 9 What is application software? Why it is required?
- Q 10 Briefly explain the basic architecture of a computer.
- Q 11 Would you understand by device drivers ?
- Q 12 Differentiate between General purpose software and customized software
- Q 13 Categorise the following into customize software and general software

Ms paint

Word processor

Spreadsheet

Presentation software

Banking software

Railways reservation

Hotel management

School ERP system

- Q 14 Explain any 5 functions of operating system
- Q 15 What do you understand why spooling and buffering
- Q 16 What do you understand by CPU scheduling name any tools feasible scheduling used in computers

Assignment 2

1. Name the software required to make a computer functional. Write down its two primary services.
2. How does the computer understand a program written in high level language?
3. Why is the execution time of the machine code less than that of source code?
4. What is the need of RAM? How does it differ from ROM?
 1. What is the need for secondary memory?
5. How do different components of the computer communicate with each other?
6. Draw the block diagram of a computer system. Briefly write about the functionality of each component.

7. What is the primary role of system bus? Why is data bus is bidirectional while address bus is unidirectional?
8. Write equivalent memory units of the following:
 - a. 596 MB = _____ KB
 - b. 14 PB = _____ GB
 - c. 135 YB = _____ PB
 - d. 10000 MB = _____ PB
 - e. 1000000 KB = _____ GB

MCQ

- Q 1 The smallest unit in a digit system is
- (A) Byte
 - (B) Kilobyte
 - (C) Bit
 - (D) Character
- Q 2 A temporary storage area, attached to the CPU, for I/O operations is a
- (A) Core
 - (B) Register
 - (C) Buffer
 - (D) Chip
- Q 3 Real time computing is possible because of the following characteristic of computer
- (A) Accuracy
 - (B) Storage capability
 - (C) Versatility
 - (E) High speed
- Q 4 A permanent memory is called
- (A) ALU
 - (B) CPU
 - (C) ROM
 - (D) RAM
- Ans: C
ROM
- Q 5 Which of the following computer language is used for artificial intelligence?
- (A) C
 - (B) COBOL
 - (C) PROLOG
 - (D) FORTRAN
- Q 6 Which of the following does not store data permanently?
- (A) Hard Disk
 - (B) Floppy disk
 - (C) RAM
 - (D) ROM
- Q 7 What do you call a computer on a network that requests files from another computer?
- (A) A web server
 - (B) A router
 - (C) A host
 - (D) A client

Q 8 Storage device found inside the computer

- (A) CD-ROM
- (B) Hard Disk
- (C) Super Disk
- (D) Zip Disk

Q 9 Which of the following is a secondary storage device?

- (A) Microprocessor
- (B) RAM
- (C) Optical disks
- (D) All of these

Assignment– 3: DATA REPRESENTATION

Very Short answer Type Questions

Q.1 Add the binary numbers

(a) 110101 and 101111 (b) 10110 and 1101 Ans: (a) 1100100 (b) 100011

Q.2 Convert 111110111101012 to octal

Q.3 Convert the following binary numbers to decimal -

(a)1010 (b) 111000 (c) 10101111 (d) 10110

Q.4 Convert the following Decimal numbers to binary -

(a) 23 (b) 100(c) 161 (d) 145

Q.5 Convert the following Hexadecimal numbers to Binary -

(a) BE (b) BC9 (c) A07 (d) 7AB4

Q.6 Convert the following binary numbers to Hexadecimal -

(a)101000001 (b) 11100011 (c) 10101111 (d) 101101111

Q.7 Convert the following Octal numbers to Binary -

(a) 456 (b) 26

Convert the following:

(a) 4468 to ()16 (b) 47.58 to ()10 (c) 45.910 to ()2

Short Answer Type Questions

Q.1 What is the use of encoding schemes?

Q.2 Discuss UTF-8 encoding Scheme.

Q.3 How UTF-8 encoding scheme different from UTF-32 encoding scheme?

Q.4 What are ASCII and extended ASCII schemes?

Q.5 What is the utility of ISCII encoding schemes?

Q.6 What is Unicode? What is its significance?

Q.7 What are ASCII and ISCII? Why are these used?

Q.8 Compare UTF-8 and UTF-32 encoding schemes. Which one is most popular scheme?

Q.9 What do you understand by code point and code unit?

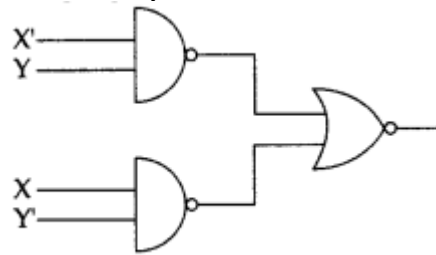
Q.10 What is code space? How is it related to code point?

Assignment 4: Boolean Logic

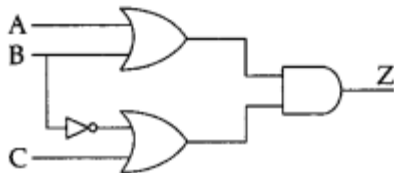
Very Short answer Type Questions

- Q.1 Prove $X + (X+Y) = X$ using truth table. Ans:
 Q.3 What is tautology?
 Q.4 What is Fallacy?
 Q.5 What is a truth table? What is its significance?
 Q.2 Draw logic circuit diagram for the following expression –
 (a) $Y = AB + B'C + C'A$ (b) $R = XYZ + Y(X+Z)$
 Q.7 State and verify Absorption law in Boolean Algebra.
 Q.8 State DeMorgan's law of Boolean Algebra and verify them using truth table.
 Q.13 Why are NAND and NOR Gates more popular?

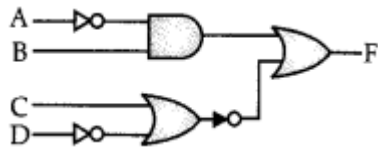
Write the equivalent boolean expression for the following logic circuit.



Q.14 Write the equivalent Boolean expression for the following logic circuit.



Q.15 Obtain the Boolean Expression for the logic circuit shown below.



Q.16 Draw a logic circuit for the Boolean expression

$$A \cdot \bar{B} + (C + \bar{B}) \cdot \bar{A}$$



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