



SelaQui

INTERNATIONAL SCHOOL

HOLIDAY HOMEWORK JUNE 2021-22

Class 12 Commerce

Class Teacher
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Contents

Economics: 3
Business Studies: 6
Physical Education: 9
English: 10
Accountancy: 16
Psychology:..... 21
Fine Arts: 23

Economics:

ECONOMICS Class-XII

- Students are supposed to pick any ONE of the many suggested projects.
- The project should be of 30-40 pages (approx..), preferably hand-written.

Project: What's going around us the purpose of this project is to –

- Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (e.g. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the Demonetization of 500 and 1000 Rupee Notes and the Short Run and Long Run impact on the Indian Economy.)
- Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- Make students aware about the different economic developments taking place in the country and across the world.
- Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- Compare the efficacy of economic policies and their respective implementations in real world situations and analysis the impact of Economic Policies on the lives of common people.
- Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective. Scope of the project: Student may work upon the following lines:
 - Introduction
 - Details of the topic
 - Pros and Cons of the economic event/happening
 - Major criticism related to the topic (if any)
 - Students' own views/perception/ opinion and learning from the work
 - Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work. Mode of presentation and submission of the Project: At the end of the stipulated term, each student will present the work in the Project File (with viva voce) to the external examiner.

Marking Scheme: Marks are suggested to be given as –

S.No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
Total 20 Marks		

KINDLY PREPARE THE PROJECT ON ONLY ONE TOPIC GIVEN BELOW:

- Micro and Small Scale Industries
- Food Supply Channel in India
- Contemporary Employment situation in India
- Disinvestment policy of the government
- Goods and Services Tax Act and its Impact on GDP
- Health Expenditure (of any state)
- Human Development Index
- Inclusive Growth Strategy
- Self-help group
- Trends in Credit availability in India
- Monetary policy committee and its functions
- Role of RBI in Control of Credit
- Government Budget & its Components
- Exchange Rate determination – Methods and Techniques
- Currency War – reasons and repercussions
- Livestock – Backbone of Rural India
- SarwaSiksha Abhiyan – Cost Ratio Benefits
- Minimum Support Prices
- Relation between Stock Price Index and Economic Health of Nation
- Waste Management in India – Need of the hour
- Digital India- Step towards the future
- Rain Water Harvesting – a solution to water crises
- Silk Route- Revival of the past
- Make in India – The way ahead
- Bumper Production- Boon or Bane for the farmer
- Organic Farming – Back to the Nature

Work Sheet

Case Study Questions

National Income & Related Aggregates

Read the following News report and Answer Question on the basis of the same:

Although most people expected India's GDP to show substantial contraction when the Ministry of Statistics and Program Implementation (MoSPI) released the data for the first quarter (April, May, June) of the current financial year on Monday, the broad consensus was that the decline would not exceed 20%. As it turns out, the GDP contracted by 24% percent in Q1. In other words, the total value of goods and services produced in India in April, May, and June this year is 24% less than the total value of goods and services produced in India in the same three months last year.

(Source: The Indian Express)

- i. Which organization collects the data National Income in India.
 - a. Central statistics office (CSO)
 - b. National Statistics Office (NSO)
 - c. National Sample Survey Office (NSSO)
 - d. Registrar General of India (RGI)
- ii. Gross _____ Product (Domestic/National) is the monetary value of all finished goods and services made within a country during a specific period.
- iii. Nominal GDP (Gross Domestic Product) is known as _____ (Current year GDP, Base year GDP)
- iv. National Income data released by _____.

Business Studies:

BUSINESS STUDIES- Class XII

GUIDELINES FOR PROJECT WORK.

Students are supposed to select **ONE** unit out of four and are required to make one project from each selected unit.

- I. Project One: Elements of Business Environment
- II. Project Two: Principles of Management
- III. Project Three: Stock Exchange
- IV. Project Four: Marketing

PRESENTATION AND SUBMISSION OF PROJECT REPORT

At the end of the stipulated term, each student will prepare and submit his/her project report.

Following essentials are required to be fulfilled for its preparation and submission.

1. The total length of the project will be of 25 to 30 pages.
2. The project should be handwritten.
3. The project should be presented in a neat folder.
4. The project report should be developed in the following sequence-
 - a) Cover page should include the title of the Project, student information, school and year.
 - b) List of contents.
 - c) Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped.
 - d) Introduction.
 - e) Topic with suitable heading.
 - f) Planning and activities done during the project, if any.
 - g) Observations and findings of the visit.
 - h) Conclusions (summarized suggestions or findings, future scope of study).
 - i) Photographs (if any).
 - j) Appendix

Workseet-3

Nature & Significance of management

Q1. Mr. X, the director of a company many times get involved in activities like procurement of raw material, production and dispatch of goods, employee discipline etc.

(a) Name the level of management Mr. X belongs to.

(b) Do you think he must be involved in such activities? Give reason.

(c) Give two important functions, Mr. X must perform?

Q2. Management of Global Ltd. fulfills all its objectives and the organization is able to work effectively and efficiently. It is using environment friendly methods of production and disposes off the waste material by either recycling it or using the same for landfill in such a manner that aquatic life is not disturbed. It also provides employment opportunities to the disadvantaged sections of the society.

(a) Identify the objective of management which the company is fulfilling by doing such activities.

(b) State any other 2 objectives which they should fulfill?

(c) Which two values is the company achieving by their activities?

Q3. In ABC Ltd., the purchase department purchased 20 tonnes of raw material for production department. Although only 15 tones was needed by production department. Due to this, goods were overproduced and were not accepted by sales department. As a result, some goods remained unsold. Which aspect of management is lacking among various departments. Give any 2 importance of the above asked element.

Q4. The marketing manager of Alpha Ltd. fixed the target for all his sales executives and gave them all the possible authorities to achieve it. They were asked to submit to him their performance report at the end of the month. All of them did the same. On the receipt of report, the expected and actual results of sales executives were compared, on this basis future course of action was decided. The sales Executive also wrote in their report what the expectations of the customers from the company were. Majority of them had written that they wanted the co. to cooperate in the construction of Dharmasala going on in the city. The marketing manager placed this demand before the Board of Directors. This was happily accepted.

(a) Identify the functions of management described in above paragraph by quoting relevant lines.

(b) Which 2 values are given to society?

(c) Which objective is being highlighted here?

Q5. Three groups of employees of Ganga Ltd. are working at different posts. The first group is responsible for survival and growth of organization. This group continuously keeps a watch over the business environment. With a view of coping with the changes going on in the business environment this group immediately discusses the change to be brought about in company's plan. The second group is to explain the policies by superiors to the employees and developing the feeling of cooperation among all the departments. The Third group is responsible for maintaining quality and safety standards and minimizing wastage.

(a) Identify the levels of management described in above paragraph by quoting relevant lines.

Q6. Grey Ltd. is facing a lot of problems these days. The Co's margin is declining day by day. The Production manager is blaming marketing department whereas marketing is blaming production department for not maintaining the quality. Finance department is blaming the both.

(a) What aspect of management do you think is lacking in the above situation.

(b) Give the importance of that concept.

Q7. Rahul is planning to launch a new line of products in 2 years time. However at present he has reduced its prices by 10% to retain its existing customers. What are the 2 main objectives he is focusing at? Give reason.

Q8. After every three months, Mr. Ramakant offers new schemes to its distributors. He tries to bring in changes keeping in mind the needs of a customer and offers from his competitors. This gives him an edge over his competitors. Identify the characteristic of management in above situation? Explain it briefly.

Q9. Toys & toys Ltd. received a new order of 10,000 toys to be delivered in 15 days, failing which the contract will be null and void. To complete this, Mr. Pankaj, production manager planned to outsource the production and deliver the order on time. The outsourcing of production results in increase in cost by 30%. Do you think the production manager performed his duties effectively and efficiently? Give reasons.

Q10. Gemini Circus is organizing shows internationally for the last thirty years. Their shows have been successful across the globe. Of late, their shows are not as popular as they were in the past. After analyzing, they are thinking of bringing necessary changes in their shows to gain popularity.

(a) Identify which characteristics of management is reflected in above situation? Give reasons.

(b) Which function of management is indicated here?

Q11. Ford Motors aims to produce and sell 1,50,000 cars in 2014. To achieve this target the production department strives for timely production and sales department takes all possible steps to sell them. Due to combined efforts of all the departments, company can achieve its target.

(a) Which importance of management is highlighted here? Explain any two other significances of management.

(b) Which other aspect of management helps in achieving goal in Ford Motors.

Physical Education:

1. Frame 10 multiple choice type questions from each chapter (10 X 10 (chapters) = 100 Ques) and write them in a file (your handwriting).
2. Kindly involve in physical activities of your choice for atleast 30 mins daily. Refer following links for workout-
 - a. CARDIO- <https://www.youtube.com/watch?v=vI1Yf-MBczI>
 - b. STRENGTH- <https://www.youtube.com/watch?v=vI1Yf-MBczI>
 - c. FLEXIBILITY- <https://www.youtube.com/watch?v=qULTwquOuT4>
 - d. BREATHING EXERCISES-<https://www.youtube.com/watch?v=Q6-ft6liSI4>
 - e. CORE STRENGTH-<https://www.youtube.com/watch?v=N5ViYeGJOCA>
3. Complete your project file with four practicals given in your textbook just after syllabus.

*****STAY HEALTHY STAY FIT*****

English:

The Last Lesson:

The Last Lesson Extra Questions and Answers Extract Based

Read the following paragraph and answer the questions that follow :

(Para 1) Usually, when school began, there was a great bustle, which could be heard out in the street, the opening and closing of desks, lessons repeated in unison, very loud, with our hands over our ears to understand better, and the teacher's great ruler rapping on the table. But now it was all so still! I had counted on the commotion to get to my desk without being seen; but, of course, that day everything had to be as quiet as Sunday morning.

Questions :

- (a) What was the great bustle when school began usually?
- (b) What do you understand by 'Counted on the commotion'?
- (c) What was the scene of the classroom that day?
- (d) Name the chapter and the writer.

Para 2)

My last French lesson ! Why, I hardly knew how to write ! I should never learn any more ! I must stop there, then! Oh, how sorry I was for not learning my lessons, for seeking birds' eggs, or going sliding on the Saar! My books, that had seemed such a nuisance while ago, so heavy to carry, my grammar and my history of the saints, were old friends now that I couldn't give up. And M. Hamel, too; the idea that he was going away, that I should never see him again, made me forget all about his ruler and how cranky he was.

Questions :

- (a) How did Franz come to know that it was his last French lesson ?
- (b) What did Franz usually do in place of learning his lessons ?
- (c) Whom did Franz not give up then ?
- (d) What feelings were appeared in Franz's heart about M. Hamel ?

Para 3)

Then, from one thing to another, M. Hamel went on to talk of the French language, saying that it was the most beautiful language in the world the clearest, the most logical; that we must guard it

among us and never forget it, because when a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison. Then he opened a grammar and read us our lesson. I was amazed to see how well I understood it. All he said seemed so easy, so easy !

Questions:

- (a) What did M. Hamel say about the French language ?
- (b) What advise did M. Hamel give about the language ?
- (c) ‘Key to their prison’, explain the phrase.
- (d) Why Franz was amazed to see how well he understood.it ?

Para 4) All at once the church-clock struck twelve. Then the Angelus. At the same moment the trumpets of the Prussians, returning from drill, sounded under our windows. Mi Hamel stood up, very pale, in his chair. I never saw him look so tall. “My friends”, said he, “I—I—” But something choked him. He could not go on.

Questions :

- (a) What is an ‘Angelus’ ?
- (b) What did Franz listen under their windows ?
- (c) ‘I never saw him look so tali’. What does this mean ?
- (d) Why M. Hamel couldn’t speak ? What choked him ?

Answer the following questions in about 40-50 words:

1. What was the mood in the classroom when M. Hamel gave his last French lesson? 2. What had the narrator counted on to enter the school, unnoticed?
3. This is your last French lesson.” How did Franz react to this declaration of M.Hamel?
4. “What a thunder clap these words were to me!” Which were the words that shocked and surprised little Franz?
5. What changes came over little Franz after he heard M.Hamel’s announcement?
6. What was tempting Franz to keep away from school That morning’?
7. What was unusual about M. Hamel’s dress and behaviour on the day of his last French lesson?
8. Why had the bulletin-board become a centre of attention during the last two years?
9. What was Franz expected to be prepared with for the school that day?

10. Who did M.Hamel blame for the neglect of learning on the part of boys like Franz?
11. Franz thinks, “Will they make them sing in German, even the pigeons?” What does this tell us about the attitude of the Frenchmen?
12. What announcement did M. Hamel make? What was the impact of this on Franz?
13. What did M. Hamel tell the people in the class about French language? What did he ask them to do and why?
14. How did M.Hamel say farewell to his students and the people of the town?
15. What change was there in Franz’ attitude towards M. Hamel?
16. Why did Franz think of running away from the school that morning?
17. After sitting down at his desk what unusual things did Franz observe about M. Hamel?
18. Why were the elders of the village sitting in the classroom?

Long Answer questions: Answer in about 125-150 words

- Question 1. How different from usual was the atmosphere at school on the day of the last lesson?
2. Our language is part of our culture and we are proud of it. Describe how regretful M.Hamel and the village elders are for having neglected their native language, French.
 3. Give a brief character-sketch of M.Hamel.
 4. Is it possible to carry pride in one’s language too far? Explain ‘linguistic chauvinism’:
 5. What do you think is the theme of the story ‘The Last Lesson’? What is the reason behind its universal appeal?
 6. The people in this story suddenly realise how precious their language is to them? What shows you this? Why does this happen?

Lost Spring Extra Questions and Answers Extract Based

Read the following paragraph and answer the questions that follow:

(Para-1)

“It takes longer to build a school,” I say, embarrassed at having made a promise that was not meant. But promises like mine abound in every corner of his bleak world. After months of knowing him, I ask him his name. “Saheb- e-Alam”, he announces. He does not know what it means. If he knew its meaning lord of the universe he would have a hard time believing it. Unaware of what his name represents, he roams streets with his friends, an army of barefoot boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognise each of them.

Questions :

- (a) Why was the narrator embarrassed ?
- (b) What was the meaning of the name of Saheb ?
- (c) Why with his friends, Saheb roams the streets ?
- (d) Name the chapter and the writer.

(Para-2)

Food is more important for survival than an identity. “If at the end of the day we can feed our families and go to bed without an aching stomach, we would rather live here than in the fields that gave us no grain,” say a group of women in tattered saris when I ask them why they left their beautiful land of green fields and rivers. Wherever they find food, they pitch their tents that become transit homes.

Questions :

- (a) ‘Food is more important for survival than an identity’. Explain.
- (b) Who said, “If at the end gave us no grain”?
- (c) What did the writer ask to a group of women ?
- (d) What are ‘transit homes’ ?

(Para-3)

This morning, Saheb is on his way to the milk booth. In his hand is a steel canister. “I now work in a tea stall down the road,” he says, pointing in the distance. “I am paid 800 rupees and all my meals”. Does he like the job ? I ask, His face, I see, has lost the carefree look. The steel canister seems heavier than the plastic bag he would carry so lightly over his shoulder. The bag was his. The canister belongs to the man owns the tea shop. Saheb is no longer his own master!

Questions :

- (a) What is paid to Saheb at tea stall ?
- (b) Does Saheb like the job ?
- (c) Why steel canister seemed heavier than the plastic ’ bag?
- (d) ‘Saheb is no longer his own master !’ Explain.

(Para-4)

Mukesh's family is among them. None of them know that it is illegal for children like him to work in the glass furnaces with high temperatures, in dingy cells without air and light; that the law, if enforced, could get him and all those 20,000 children out of the hot furnaces where they slog their daylight hours, often losing the brightness of their eyes.

Questions :

- (a) What is illegal for children according to the writer ?
- (b) Where do those children work ?
- (c) What do you understand by 'they slog their daylight hours' ?
- (d) What is the big loss they face working there?

(Para-5)

"It is his Karam, his destiny", says Mukesh's grand-mother, who has watched her own husband go blind with the dust from polishing the glass of bangles. "Can a god-given lineage ever be broken?" She implies born in the caste of bangle makers, they have seen nothing but bangles in the house, in the yard, in every other house, in every other yard, every street in Firozabad.

Questions :

- (a) "It is his Karam, his destiny." Explain.
- (b) What does it mean : "Can a god-given lineage ever be broken?"
- (c) What happened to Mukesh's grandfather ?
- (d) What is the scene of Firozabad as per the above given description ?

(Para-6)

"Why not organise yourselves into a cooperative?" I ask a group of young men who have fallen into the vicious circle of middlemen who trapped their fathers and forefathers. "Even if we get organised, we are the ones who will be hauled up by the police, beaten and dragged to jail for doing something illegal." They say. There is no leader among them, no one who could help them see things differently.

Questions :

- (a) What do you understand by a cooperative ?
- (b) What is the vicious circle of middlemen ?
- (c) Why do they not get organised ?

(d) Why are they unable to see things differently ? d help them see things differently for their benefit.

(Para-7) To do anything else would mean to dare. And daring is not part of his growing up. When I sense a flash of it in Mukesh I am cheered. “I want to be a motor mechanic”, he repeats: He will go to a garage and learn. But the garage is a long way from his home. “I will walk”, he insists, “Do you also dream of flying a plane ?” He is suddenly silent. “No,” he says staring at the ground.

Questions:

- (a) Why word ‘dare’ is used here for bangle makers ?
- (b) Why did the writer cheer ?
- (c) What does Mukesh want to be ?
- (d) Why did the writer ask, “Do you also dream of flying a plane ?”

Lost Spring: Short Answer Type

Question 1. Who is Saheb? How can you say his name is ironic?

Question 2. Whom did the author meet every day? Where had that person come from and why?

Question 3. What did Saheb find sometimes in the garbage? What did he do then?

Question 4. What does the reference to chappals in “Lost Spring” tell us about the economic condition of the rag pickers?.

Question 5. What promise did the author make with Saheb? Why had she to feel small? Answer:

Question 6. How does the author describe the area of Seemapuri?

Question 7. What was the full name of Saheb? What did it mean? If he came to know the meaning of his meaning what would be his reaction?

Q.8:- What is Saheb looking for in the garbage dumps? Where is he and where has he come from?

Q.9:- What makes the city Of Firozabad famous?.

Q.10: How is Saheb's name full of irony?.

Q.11:- Mention the hazards of working in the glass bangles industry.

Q.12:- What forces conspire to keep the workers of Firozabad in poverty?.

Q.13:- How in your opinion can Mukesh realize his dream?

Q.14:- Would you agree that promises made to poor children are rarely kept? Why do you think this happens in the incidents narrated in the texts?

Q.15:- Why should child labour be eliminated and how?

Accountancy:

ACCOUNTANCY- XII

SUMMER VACATION ASSIGNMENT

Students are required to

Write a STORY

There should be nicely written story in the project. The story should include all the major transactions of the firm .There should be 5 adjustment entries in project which should be shown in story. The data provided should be close to real life situations as possible. It should cover all important aspects like investments, financing, operating, adjustments to final accounts, etc. in a condensed form.

The situations given in these problems will require a student to derive meaningful conclusion for taking decisions for the purposes of investment, expansion, financing, etc.

Make JOURNAL based on above story

There should be around 35-45 journal entries or as specified by your teacher .Some entries should be related to Pre – Operative Expenses. Journal Entries should be realistic and related to business on which you are making the project.

Make LEDGER:

There should be around 25-30 ledger accounts. Ledger Accounts should be closed with Trading A/c and Profit and loss A/c.

Make TRIAL BALANCE

Make TRADING , PROFIT & LOSS A/C

Make BALANCE SHEET

Worksheet-1

1. From the following Particulars, calculate amount of subscriptions to be credited to the Income and Expenditure Account for the year ended 31st March, 2021:

(a) Subscriptions in arrear on 31st March, 2020	500
Subscriptions received in advance on 31st March, 2020 for the year	
(b) ended on 31st March, 2021	1,100
Total Subscriptions received during the year ended 31st March, 2020	
(including ₹ 400 for the year ended 31st March, 2020, ₹ 1,200 for the	
year ended 31st March, 2022 and ₹ 300 for the year ended 31st	
(c) March, 2023)	35,400
(d) Subscriptions outstanding for year ended 31st March, 2021	400

2. How are the following items of subscriptions shown in the Income and Expenditure Account for the year ended 31st March, 2020 and Balance Sheets as at 31st March, 2019 and 2020?

Subscriptions received during the year ended 31st March, 2020	3,58,500
Subscriptions outstanding on 31st March, 2019	30,000
Subscriptions received in Advance on 31st March, 2019	22,500
Subscriptions received in Advance on 31st March, 2020	13,500
Subscriptions outstanding on 31st March, 2020	37,500

(including ₹ 12,500 for the year ended 31st March, 2019)

3. From the following information, prepare Subscription Account for the year ending 31st March, 2021:

Particulars	31st March, 2019 (₹)	31st March, 2020 (₹)
Subscription in Arrears	20,000	18,000
Subscription in Advance	13,000	11,000

In the year ending 31st March, 2020, subscription received were ₹ 2,10,000 (including ₹ 6,000 of arrears from previous year) and subscription arrears of previous year were written off ₹ 4,000.

4. Calculate the income from subscription for the year 2020-21 to be credited to Income and Expenditure

Account from the following information relating to a club:

Particulars	₹
Subscription received during the year (including ₹ 50,000 for 2019-20, ₹ 75,000 for 2021-22 and ₹ 25,000 for 2022-23)	19,50,000
Subscription received in advance as on 1st April, 2020 (including ₹ 37,500 for 2021-22)	87,500
Subscription outstanding as on 1st April, 2020	1,00,000
Subscription outstanding as on 31st March, 2021	1,25,000

Out of subscription outstanding as on 1st April, 2020, ₹ 37,500 are no longer receivable.

Worksheet-2

1. On the basis of information given below, calculate the amount of medicines to be debited to the Income and Expenditure Account of Good Health Hospital for the year ended 31st March, 2021:

Particulars	1st April, 2020 (`)	31st March, 2021 (`)
Stock of Medicines	1,75,750	1,44,650
Creditors for Medicines	15,06,900	18,20,700

Medicines purchased during the year ended 31st March, 2021 were ` 60,80,700.

2. From the following information, calculate the amount of sports material to be debited to 'Income and Expenditure Account' of a sports club for the year ending 31st March, 2019:

Stock of Sports Material on 1st April, 2018	10,000
Stock of Sports Material on 31st March, 2019	7,500
Creditors for Sports Material on 1st April, 2018	20,000
Creditors for Sports Material on 31st March, 2019	22,500
Payment made to creditors of Sports Material during the year ending 31st March, 2019	

3. Calculate the amount of sports material to be transferred to income and Expenditure Account of Raman Bhalla Sports Club, Ludhiana, for the year ended 31st March, 2019:

	Particulars	(`)
(i)	Sports material sold during the year (Book Value ` 50,000)	56,000
(ii)	Amount paid to Creditors for sports materials	91,000
(iii)	Cash purchase of sports material	40,000
(iv)	Sports material as on 31st March, 2018	50,000
(v)	Sports material as on 31st March, 2019	55,000
(vi)	Creditors for sports material as on 31st March, 2018	37,000
(vii)	Creditors for sports material as on 31st March, 2019	45,000

4. From the following information of a charitable dispensary, calculate the amount or medicines consumed during the year that would appear in the Income and Expenditure Account for the year ending 31st March, 2019:

Particulars	`
Stock of Medicines on 1st April, 2018	60,000
Creditors for Medicines 1st April, 2018	40,000
Stock of Medicines 31st March, 2019	10,000
Creditors for Medicines 31st March, 2019	25,000
Advances for Medicines 31st March, 2019	22,000
Credit purchases of Medicines during the year	2,76,000
Cash purchases of Medicines during the year	46,500

Worksheet-3

1. Following is the summary of cash transactions of the Royal Club for the year ended 31st March, 2019:

RECEIPTS AND PAYMENTS ACCOUNT
for the year ended 31st March, 2019

Dr.			Cr.
Receipts	₹	Payments	₹
To Balance b/d		By Rent	16,800
Cash in Hand	10,000	By Wages	24,500
Cash at Bank	21,900	By Electricity Charges	7,200
To Entrance Fees	25,500	By Honorarium	43,500
To Subscriptions	1,60,000	By Books	21,300
To Donations	16,500	By Office Expenses	45,000
To Life Membership Fees	25,000	By 3% Fixed Deposit	80,000
To Profit on Entertainment	5,600	(1st October, 2018)	
		By Balance c/d	
		Cash in Hand	2,000
		Cash at Bank	24,200
	2,64,500		2,64,500

In the beginning of the year, the club possessed Books of ₹ 2,00,000 and Furniture of ₹ 85,000. Subscriptions in arrears in the beginning of the year amounted to ₹ 3,500 and at the end of the year ₹ 4,500 and six months Rent was due both in the beginning of the year and at the end of the year.

Prepare Income and Expenditure Account of the club for the year ended 31st March, 2019 and its Balance Sheet as at that date after writing off ₹ 5,000 and ₹ 11,300 on Furniture and books respectively.

2. From the following Receipts and Payments Account of Social Club and the information supplied, prepare Income and Expenditure Account for the year ended 31st March, 2019 and Balance Sheet as at that date:

RECEIPTS AND PAYMENTS ACCOUNT
for the year ended 31st March, 2019

Dr.			Cr.
Receipts	(₹)	Payments	(₹)
To Balance b/d	7,000	By Salaries	28,000
To Subscriptions:		By General Expenses	6,000
2017-18	5,000	By Electricity Charges	4,000
2018-19	20,000	By Books	10,000
2019-20	4,000	By Newspapers	8,000
To Hire of Ground	14,000	By Balance c/d	4,000
To Surplus from Entertainment Events	8,000		

SelaQui International School/Holiday Homework/June 2021-22

To Sale of Old Newspapers	2,000		
	60,000		60,000

- (a) The club has 50 members each paying an annual subscription of ₹ 500. Subscriptions Outstanding on 31st March, 2018 were ₹ 6,000.
- (b) On 31st March, 2019, Salaries Outstanding amounted to ₹ 2,000. Salaries paid in the year ended 31st March, 2019 included ₹ 6,000 for the year ended 31st March, 2018.
- (c) On 1st April, 2018, the club owned Building valued at ₹ 2,00,000; Furniture ₹ 20,000 and Books ₹ 20,000.
- (d) Provide depreciation on Furniture at 10%.

Psychology:

Kindly do your holiday assignment on sheets/paper to be put up in a separate file/folder.

1. We all have some notions about our ideal selves, i.e. and what we would like to be? Take time to imagine that you have achieved your ideal self. With this notion of your ideal self, express your attitudes towards these categories: (a) school, (b) friends, (c) family, and (d) money. Write a paragraph on each describing your ideal attitudes. Next write all these categories on separate sheets of paper and ask your friends and family to write about what they perceive to be your real attitudes towards these categories. These four persons will describe your real self as they see you. Compare your real and ideal descriptions with others' real descriptions in detail. Are they very similar or dissimilar? Prepare a report on this.
2. Select five people you admire, either from real life or history. Collect information about their contributions in their respective fields and identify the characteristics in their personality that have impressed you. Do you find any similarities? Prepare a comprehensive report.

Worksheet

1. People are not merely a random collection of traits, meaning that people's personalities are
 - a. integrated
 - b. organized
 - c. enduring
 - d. transient
2. The id is driven primarily by the impulse to seek pleasure and avoid pain, known as the
 - a. primary process
 - b. pain principle
 - c. secondary process
 - d. pleasure principle
3. When an individual is met with feelings of guilt or shame, it is likely because of this part of the psyche.
 - a. id
 - b. ego
 - c. super ego
 - d. reality principle
4. The correct order of the stages of psychosexual development is
 - a. anal, oral, genital, latency, phallic
 - b. phallic, oral, genital, anal, latency
 - c. oral, anal, genital, latency, phallic
 - d. oral, anal, phallic, latency, genital
5. Freud's conception of the conflicts arising in the phallic stage is problematic because
 - a. children are hardly ever attached to their caregivers
 - b. children innately identify with their opposite-sex parent
 - c. Freud did not explain how a girl or boy would understand the use of a penis and its meaning
 - d. Freud did not explain how a mother and father would conceive a child obsessed with erotic pleasure
6. Freud used the term *dynamic processes* to refer to
 - a. the changing emphasis of sexual desire throughout childhood
 - b. the interaction and conflict among the id, ego, and superego
 - c. the personality characteristics that change throughout a person's life
 - d. the adult interest in sex and aggression as personality constructs
7. Behaviorist theories of personality describe personality characteristics in terms of

- a. conditioning
 - b. intrinsic motivation
 - c. innate personality characteristics
 - d. unconscious motives
8. According to humanists, the approval and love we receive from important people in our lives should be freely given. This is called
- a. congruence
 - b. accurate empathy
 - c. unconditional positive regard
 - d. positive reinforcement
9. According to this theory, self-esteem acts as a psychological buffer against the pervasive general anxiety all human beings feel when faced with the knowledge of their own inevitable death.
- a. humanistic theory
 - b. terror management theory
 - c. anxiety avoidance theory
 - d. systematic desensitization theory
10. These are relatively stable personality characteristics, attributes, and motivations that can be commonly captured in adjectives.
- a. types
 - b. traits
 - c. states
 - d. archetypes
11. This superordinate trait dimension describes to the degree to which a person is reserved, quiet, and thoughtful, versus assertive, outgoing, and sociable.
- a. instability-stability
 - b. emotional-unemotional
 - c. introversion–extraversion
 - d. sociable-isolationist
12. The “Big Five” personality dimensions that make up the five-factor model can be expressed in this acronym.
- a. OCEAN
 - b. CEASE
 - c. INTRO
 - d. EXTRA
13. According to this idea, the very concepts “traits“ and “personality” are not particularly meaningful when it comes to behavior, and in fact may be little more than illusions.
- a. self-fulfilling prophecy
 - b. person-situation controversy
 - c. bystander-perceiver controversy
 - d. fundamental attribution error

Reading Material

1. Dreams -Royal Road to unconscious. Enjoy Reading this masterpiece by Freud
http://library.manipaldubai.com/DL/The_Interpretation_Of_Dreams.pdf
2. Sharing a list of 50 must reads. You are expected to read at least 1 book of your choice from the list shared and share your review of the same. Make a presentation of the same to be submitted.

http://affectivebrain.com/wpcontent/uploads/2016/04/50_must_read_psych_books.pdf

Fine Arts:

Holiday Homework Painting



Details of Homework

*Students have to make **EIGHT** to **TEN** art works for their Practical.*

Size:- A3 will be better, A4 will be the second choice

Work Description



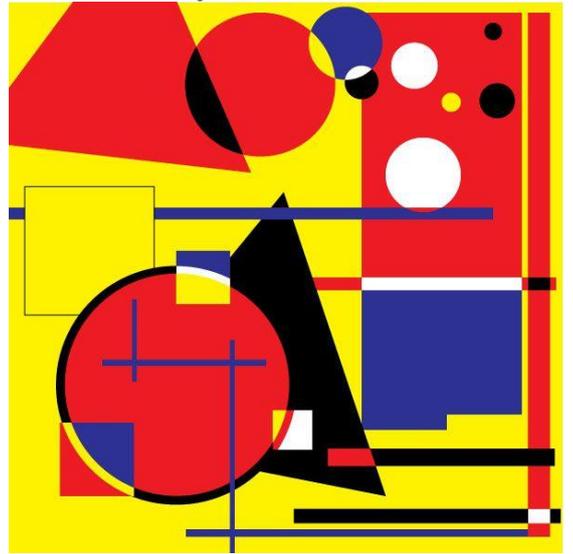
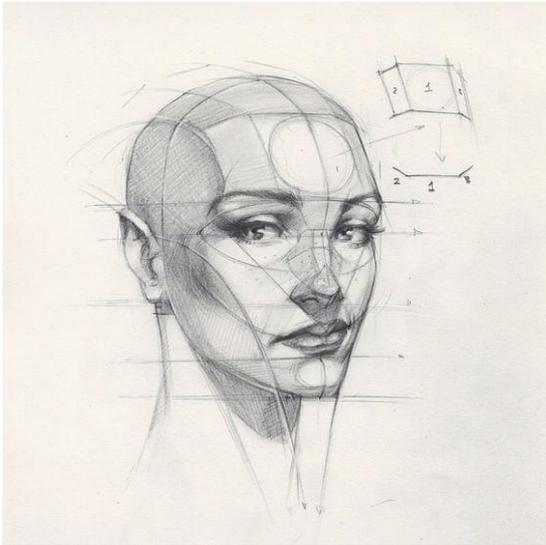
Still Life

Students have to make 03 still life Painting or pencil shading on A3 size paper with the using of three objects.



Landscape or Nature Study

Students have to make 03 Landscape Painting or pencil shading on A3 size paper.



Portrait Or Creative Composition

Students have to make minimum 02 portrait Painting on A3 size paper.

Students also can make minimum 02 creative Painting composition on A3 size paper.



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website : www.selaqui.org