



SelaQui

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INTERNATIONAL SCHOOL

HOLIDAY HOMEWORK JUNE 2021-22

Class 9 B

Class Teacher

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6.	Biology	Ms. Prachi Kulshrestha <u>prachik@selaqui.org</u>
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English

Task 1.

Life changes rapidly and although certain significant events are stored in the memory, many other events tend to be forgotten. Writing a journal allows us to keep track of our life and the events that took place. The journals can serve to be a valuable piece of writing later in life when we want to sit back and reminisce over the past years. This lockdown period has been a different experience to us. Let's write down 3 days' activities of ours that are worth sharing. A new dish learnt, or a house chore done, gardening or any such activity can be mentioned. Try and make it colorful and presentable. Doodle art, miniature drawings or pasting related pictures that are available at home are welcome. Write the journal in your language notebook. Start with a creative cover page.

Task 2

Figures of Speech If variety is the spice of life, then figures of speech are the spice of language. Figures of speech, or figurative language, such as metaphor, simile, alliteration, and irony are ways of altering, arranging, or omitting sounds and words in such a manner that they can give language new meaning.

Write the meanings of the given Figures of Speech and find such extracts of stories or poems or another literary piece which can illustrate the given Figures of Speech.

Follow the example given below.

Example Alliteration: Alliteration is derived from Latin's "Latira". It means "letters of alphabet". It is a stylistic device in which a number of words, having the same first consonant sound, occur close together in a series. Examples: •But a better butter makes a batter better. •A big bully beats a baby boy.

Alliteration

pun

Satire

Irony

Metaphor

Simile

Imagery

Repetition

Oxymoron

Personification

Paradox

Write it in your language notebook. Try to present it in a very creative way.

Task 3

Write a composition (in approximately 400-450 words) on any one of the following subjects: (You are reminded that you will be rewarded for orderly and coherent presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar.) (a) Describe any three important lessons that you have learnt through the course of your life. How did you learn these lessons and why do you think they are so important?' (b) Relate how the reading of literature has enriched and refined you. (c) 'Every cloud has a silver lining'. Express your views on the above statement. (d) Deception. (e) Argue for or against the statement: 'We live in deeds and not in years'. (f) Write an original short story beginning with the following words: 'The voice was familiar, but I could not recognize the face.....

Task 4

Write a book review of a book you have read and liked in not more than 300 words based on the following guidelines : Name of book and its author – publisher – readership – cover and illustrations Genre: realistic/ fantasy/ drama/ romance/ thriller/ detective/ science-fiction/ historical/ humorous/ satire/ any other Brief summary (do not relate the entire story) Analysis of plot, characterization, style Insight into some interesting incidents – message if any – appeal the book holds for you

Hindi

1. दिए गए चलचित्रों के लिंक के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए ।

<https://youtu.be/FdeioVndUhs>

https://youtu.be/bTN3q_NjuWs

<https://www.youtube.com/watch?v=DubdqpkKsPA>

विद्यार्थियों के लिए दिशानिर्देश:

2. हम सभी विद्यार्थियों को सुझाव देते हैं कि सभी वीडियो को देखें।

विद्यार्थी नीचे दिए गए मार्गदर्शक प्रश्नों का उपयोग करें:

(i) आप सभी वीडियो में क्या मूल्य देखते हैं?

(ii) आपके द्वारा देखे गए वीडियो में, नायक को आगे बढ़ने के लिए क्या प्रेरित करता है ?

(iii) हमें आगे बढ़ने से क्या रोकता है ?

(iv) प्रत्येक वीडियो की कहानी को संक्षेप में लिखकर उसमें नीहित संदेश भी लिखें ।

(v) कभी-कभी लोग आपकी भावनाओं को नहीं समझते । क्या यह आपकी उनके प्रति भावनाओं को प्रभावित करता है ? कैसे ?

3. आपसे अनुरोध है कि इस दौरान निम्नलिखित पर अपने विचार साझा करें:

PPT प्रस्तुति: 4 slides.

प्रस्तुति का प्रारूप इस प्रकार हो ।

(i) क्या आपको लगता है कि मूल्यों को देखकर या अनुभव करके विकसित किया जा सकता है?

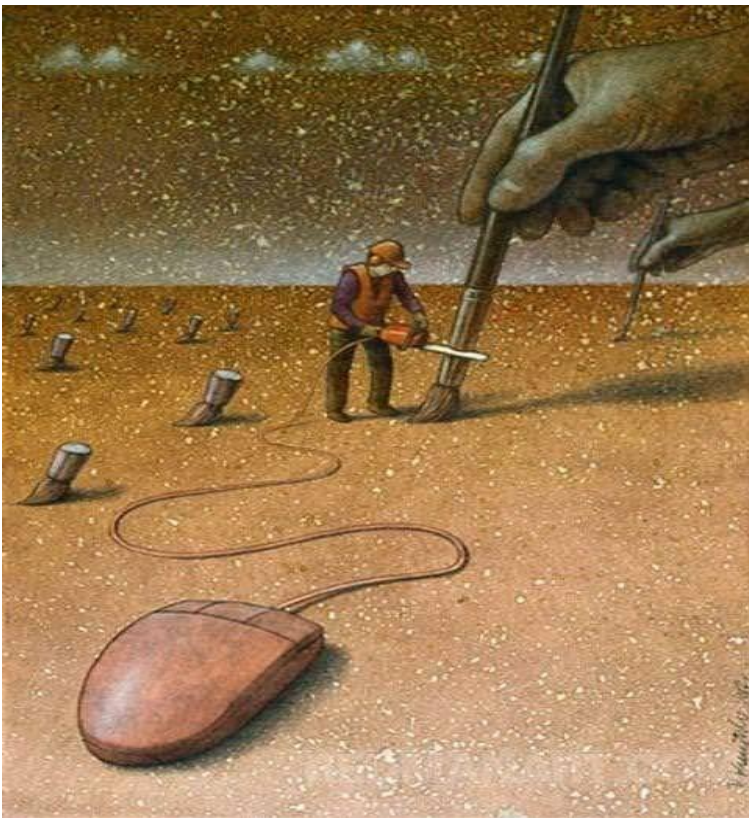
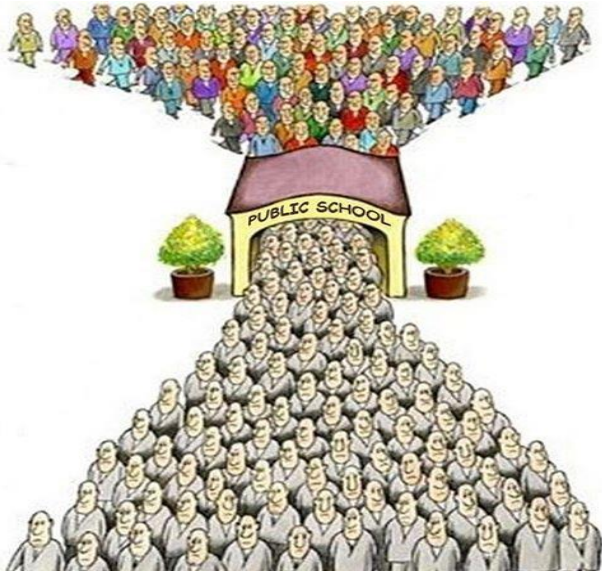
कृपया अपनी सोच या अपने विचार के संक्षिप्त अंश प्रथम Slide में लिखें ।

(ii) आप अपने कक्षा के सहपाठियों से भी विचारविमर्श करें तथा समूह में चर्चा और जीवन में आपके अनुभवों के आधार पर, सबकी राय पर एक टिप्पणी करें ।

(iii) क्या हम कुछ मूल्यों के साथ पैदा हुए हैं या उनका पालन-पोषण किया जा सकता है? आप ऐसा क्यों सोचते हैं?

(iv) चर्चा के दौरान अनसुलझे प्रश्नों का उल्लेख करें ।

4. चित्र को देखकर अपनी सोच के मुख्य बिंदुओं को लिखें ।



Note: (आप किसी से सहायता भी ले सकते हैं, किन्तु सहायता करने वाले के नाम का अंत में अवश्य जिक्र करें।)

इंटरनेट की सहायता से आप दी गई कहानियों की सूची में से कोई 5 कहानियों को पढ़कर उनका सार लिखते हुए उनसे प्राप्त शिक्षा लिखिए ।

1. बुद्धिमान मंत्री
2. साधु की बेटी
3. दो सिर वाला जुलाहा
4. नकली मोर
5. छू नहीं सकता
6. बुलबुल
7. मक्कार बंदर
8. तसला और कटोरा
9. गुड़िया रानी
10. किस्सा एक काठ के उल्लू का
11. कुत्ते की दुम
12. मृत्यु और चंद्रमा
13. संसार की रचना
14. राजा बॉस
15. सजा का डर
16. घमण्डी सन्यासी
17. सुरक्षा की भावना
18. गलत फैसला
19. बुद्धिमान किसान
20. लंगड़ा कुत्ता
21. व्यर्थ बैठने से मेहनत भली
22. अच्छा सबक
23. न्याय

Mathematics:

1. **Worksheets.**
 2. **Math Art Integrated Project on the states of Uttarakhand and Karnataka.**
- **Worksheets:** Two worksheets to be completed in the classwork notebook. After completion, the pdf file of the work has to be uploaded in the FILES Section of your Math channel on Teams in the folder named: “Worksheets Summer Holidays Homework”.
Link to access the worksheets: [Holiday Home Work -IX Maths.docx](#)
 - **Math Art Integrated Project on the states of Uttarakhand and Karnataka.**

Guidelines for the Project

Do a comparative study of the two states based on the following:

1. Introduction to the states.
2. History and Geography related to both the states.
3. Population of both the states in 2001, 2011 and 2021 using bar graphs.
4. Population by religion using pie charts.
5. Triple bar graph for literacy rate, male literacy rate and female literacy rate.
6. Line graph showing the Maximum and minimum temperature for the month of June 2020 for the capitals of these states Dehradun and Bengaluru.
7. Bar graphs showing the yield of major crops in these states.
8. Any other relevant extra information about these states.

Points to be kept in mind:

1. Do not plagiarise the content (No copy pasting from the internet). Although you can use the internet sources for reading and building your content.
2. The project can be hand written or made in MS Word. (Preferable is making the project in MS word).
3. While making your project in MS word keep in mind:
 - Font type to be used “TIMES NEW ROMAN”.
 - Size of any Headings to be “13 or 14”.
 - Size of the content to be “11 or 12”.
4. **An outline of the project would be sent in your Math Channel on Microsoft Teams on June 01, 2021. Use this outline file to make your project.**
5. A soft copy of the project has to be uploaded in the FILES Section of your Math Channel in the folder named “Math Art Integrated Project”.

The following links can be helpful for building your content:

1. <https://en.wikipedia.org/wiki/Uttarakhand>
2. <https://en.wikipedia.org/wiki/Karnataka>
3. <https://youtu.be/SJ1xaSLm8yo>

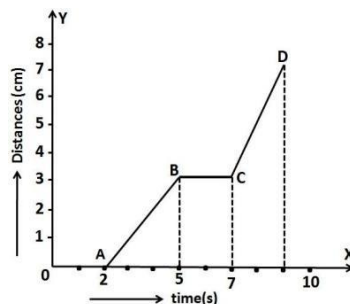
For any queries email us at sahilb@selaqui.org (Math 9A students), maheshs@selaqui.org (Math 9B students).

Physics:

Long Questions/Numerical

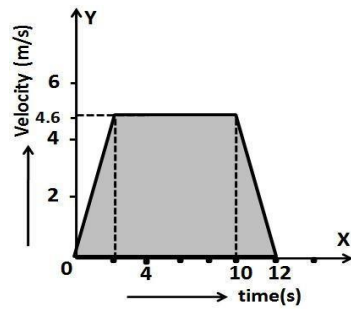
1. A particle is moving in a circle of diameter 5m. Calculate the distance covered and the displacement when it completes 3 revolutions.
2. A body thrown vertically upwards reaches a maximum height 'h'. It then returns to ground. Calculate the distance travelled and the displacement.
3. A body travels a distance of 15m from A to B and then moves a distance of 20m at right angles to AB. Calculate the total distance travelled and the displacement.
4. An object is moving in a circle of radius 'r'. Calculate the distance and displacement
 - (i) when it completes half the circle
 - (ii) when it completes one full circle.
5. An object travels 16m in 4s and then another 16m in 2s. What is the average speed of the object?
6. Vishnu swims in a 90m long pool. He covers 180m in one minute by swimming from one end to the other and back along the same straight path. Find the average speed and average velocity of Vishnu.
7. In a long distance race, the athletes were expected to take four rounds of the track such that the line of finish was same as the line of start. Suppose the length of the track was 200m.
 - (a) What is the total distance to be covered by the athletes?
 - (b) What is the displacement of the athletes when they touch the finish line?
 - (c) Is the motion of the athletes uniform or non-uniform?
 - (d) Is the displacement of an athlete and the distance covered by him at the end of the race equal?
8. Starting from a stationary position, Bhuvan paddles his bicycle to attain a velocity of 6m/s in 30s. Then he applies brakes such that the velocity of bicycle comes down to 4m/s in the next 5s. Calculate the acceleration of the bicycle in both the cases.
9. Amit is moving in his car with a velocity of 45km/hr. How much distance will he cover
 - (a) in one minute and
 - (b) in one second.
10. The odometer of a car reads 2000 km at the start of a trip and 2400km at the end of the trip. If the trip took 8 hr, calculate the average speed of the car in km/hr and m/s.

11. An electric train is moving with a velocity of 120km/hr. How much distance will it move in 30s?
12. A body is moving with a velocity of 15m/s. If the motion is uniform, what will be the velocity after 10s?
13. A train travels some distance with a speed of 30km/hr and returns with a speed of 45km/hr. Calculate the average speed of the train.
14. A train 100m long moving on a straight level track passes a pole in 5s. Find
 - (a) the speed of the train
 - (b) the time it will take to cross a bridge 500m long.
15. A car travels along a straight line for first half time with speed 40km/hr and the second half time with speed 60km/hr. Find the average speed of the car.
16. A body starts rolling over a horizontal surface with an initial velocity of 0.5m/s. Due to friction, its velocity decreases at the rate of 0.05m/s^2 . How much time will it take for the body to stop?
17. A car traveling at 36km/hr speeds upto 70km/hr in 5 seconds. What is its acceleration? If the same car stops in 20s, what is the retardation?
18. A scooter acquires a velocity of 36km/hr in 10seconds just after the start. It takes 20 seconds to stop. Calculate the acceleration in the two cases.
19. On a 120km track, a train travels the first 30 km at a uniform speed of 30 km/hr. How fast must the train travel the next 90 km so as to average 60 km/hr for the entire trip?
20. A train travels at 60 km/hr for 0.52 hr; at 30 km/hr for the next 0.24 hr and at 70 km/hr for the next 0.71 hr. What is the average speed of the train?
21. The graph in below figure shows the positions of a body at different times. Calculate the speed of the body as it moves from (i) A to B (ii) B to C and (iii) C to D.

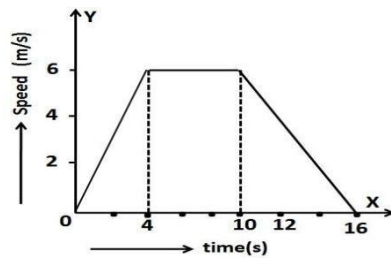


22. The velocity time graph of an ascending passenger lift is given below. What is the

acceleration of the lift: (i) during the first two seconds (ii) between 2nd and 10th second (iii) during the last two seconds.



23. A body is moving uniformly with a velocity of 5m/s. Find graphically the distance travelled by it in 5 seconds.
24. Study the speed-time graph of a body shown in below figure and answer the following questions:
- What type of motion is represented by OA?
 - What type of motion is represented by AB?
 - What type of motion is represented by BC?
 - Calculate the acceleration of the body.
 - Calculate the retardation of the body.
 - Calculate the distance travelled by the body from A to B.



25. In the above question, calculate (i) distance travelled from O to A (ii) distance travelled from B to C. (iii) total distance travelled by the body in 16 sec.
26. A body is accelerating at a constant rate of 10m/s^2 . If the body starts from rest, how much distance will it cover in 2 seconds?
27. An object undergoes an acceleration of 8m/s^2 starting from rest. Find the distance travelled in 1 second.
28. A moving train is brought to rest within 20 seconds by applying brakes. Find the initial velocity, if the retardation due to brakes is 2m/s^2 .
29. A car accelerates uniformly from 18km/h to 36 km/h in 5 seconds. Calculate (i) acceleration and (ii) the distance covered by the car in that time.
30. A body starts to slide over a horizontal surface with an initial velocity of 0.5 m/s. Due to

friction, its velocity decreases at the rate of 0.05 m/s^2 . How much time will it take for the body to stop?

31. A train starting from the rest moves with a uniform acceleration of 0.2 m/s^2 for 5 minutes. Calculate the speed acquired and the distance travelled in this time.
32. A bus was moving with a speed of 54 km/h . On applying brakes, it stopped in 8 seconds. Calculate the acceleration and the distance travelled before stopping.
33. A motor cycle moving with a speed of 5 m/s is subjected to an acceleration of 0.2 m/s^2 . Calculate the speed of the motor cycle after 10 seconds and the distance travelled in this time.
34. The brakes applied to a car produce an acceleration of 6 m/s^2 in the opposite direction to the motion. If the car takes 2 seconds to stop after the application of brakes, calculate the distance it travels during this time.
35. A train starting from rest attains a velocity of 72 km/h in 5 minutes. Assuming that the acceleration is uniform, find (i) the acceleration and (ii) the distance travelled by the train for attaining this velocity.
36. Calculate the speed of the tip of second's hand of a watch of length 1.5 cm .
37. A cyclist goes once round a circular track of diameter 105m in 5 minutes. Calculate his speed.
38. A cyclist moving on a circular track of radius 50m complete revolution in 4 minutes. What is his (i) average speed (ii) average velocity in one full revolution?
39. The length of minutes hand of a clock is 5 cm . Calculate its speed.
40. A car starts from rest and moves along the x-axis with constant acceleration 5m/s^2 for 8 seconds. If it then continues with constant velocity, what distance will the car cover in 12 seconds since it started from the rest?

Fill in the Blanks

1. If a car starts at rest and accelerates uniformly, the distance it travels is proportional to the of the time it travels.
2. The speedometer of a car measures its..... speed.
3. The slope of x-t graph gives the..... of motion.
4. Area below v-t graph is a measure of.....
5. If a car is going northward and the driver jams on its brakes, the direction of its acceleration is.....
6. When an object is going in a circular path at constant speed, the direction of its acceleration is
7. A particle moves with a velocity v in a circle of radius r , then its angular velocity is equal to..... and acts along the.....
8. The ratio of angular speeds of minute hand and hour hand of watch is
- 9..... A truck traveling due north at 20 m/s turns left and travels at the same speed.

Then the change in velocities.....

10. The magnitude of average velocityequal to the average speed.

True / False

- 11. Magnitude of displacement can be equal to or lesser than distance.
- 12. If particle speed is constant, acceleration of the particle must be zero.
- 13. A body can have constant velocity and still have varying speed.
- 14. The movement of the earth about its axis is an example of uniform speed.
- 15. Unit of speed in S.I. system is cms-1.
- 16. A body falls freely from a height with uniform acceleration.
- 17. A particle is known to be at rest at time $t = 0$. Its acceleration at $t = 0$ must be zero.
- 18. In a journey, numerical value of displacement $<$ distance.
- 19. If a body is moving on a curved path with constant speed, then its acceleration is perpendicular to the direction of motion.

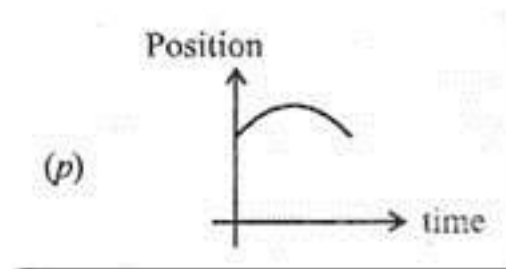
Match the Columns

20. Match the situation given in column I with the possible curves in column II.

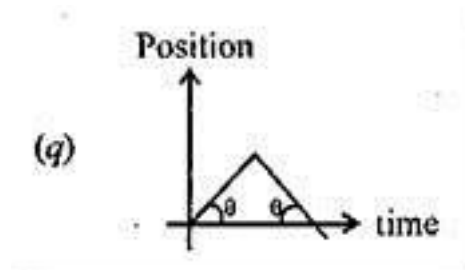
Column I

Column II

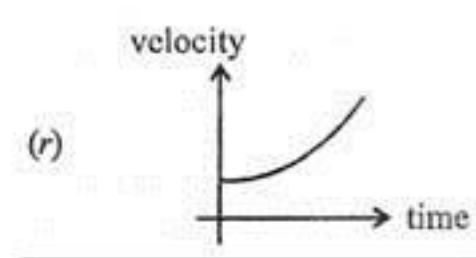
(a) Particle moving with constant speed



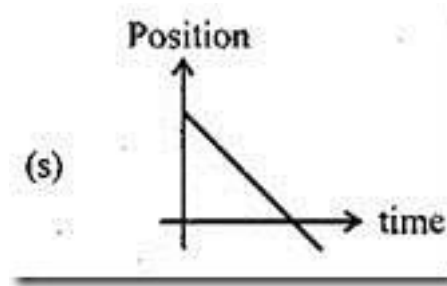
(b) Particle moving with increasing acceleration



(c) Particle moving with constant negative acceleration



(d) Particle moving with zero acceleration



21. Match the items of column I against the items of column II.

Column I

(a) Distance traveled by a uniformly accelerated body after time t.

(b) Distance traveled by a body moving with a constant velocity

(c) Distance covered by a uniformly accelerated body in the nth second of its motion

(d) Speed

(e) Velocity

Column II

(p) $s = ut$

(q)
$$s_{nth} = u + \frac{1}{2a}(2n - 1)$$

(r)
$$S = ut + \frac{1}{2}at^2$$

(s) Displacement/Time taken

(t) Distance traveled/Time taken

Multiple Choice Questions

Questions 22. If a body is moving at constant speed in a circular path, its

- (a) Velocity is constant and its acceleration is zero
- (b) Velocity and acceleration are both changing direction only
- (c) Velocity and acceleration are both increasing
- (d) Velocity is constant and acceleration is changing direction

Question 23. A graph is plotted showing the velocity of a car as a function of time. If the graph is a straight line, it means that

- (a) the car started at rest
- (b) acceleration was constant
- (c) acceleration was increasing
- (d) velocity was constant

Question 24. If a car is traveling north on a straight road and its brakes are applied, it will

- (a) have no acceleration (b) accelerate to the south
(c) accelerate to the north (d) accelerate either east or west

Question 25. The acceleration of a car that speeds up from 12 meters per second to 30 meters per second in 15 seconds-

- (a) 2.4 m/s² (b) 1.2 m/s² (c) 2m/s² (d) 5.2 m/s²

Question 26. A car going at 24 meters per second passes a motorcycle at rest. As it passes, the motorcycle starts up, accelerating at 3.2 meters per second squared. If the motorcycle can keep up that acceleration, how long will it take for it to catch the car

- (a) 12 s (b) 14s (c) 20s (d) 18s

Question 27. Mohan takes 20 minutes to cover a distance of 3.2 kilometers due north on a bicycle, his velocity in kilometer/hour-

- (a) 8.1 (b) 9.6 (c) 1.2 (d) 7.2

Question 28. A body moving along a straight line at 20 m/s undergoes an acceleration of -4 m/s². After two seconds its speed will be

- (a) -8 m/s (b) 12 m/s (c) 16 m/s (d) 28 m/s

Question 29. A particle experiences constant acceleration for 20 seconds after starting from rest. If it travels a distance s_1 in the first 10 seconds and distance s_2 in the next 10 seconds, then

- (a) $s_2 = s_1$ (b) $s_2 = 2s_1$ (c) $s_2 = 3s_1$ (d) $s_2 = 4s_1$

Question 30 In which of the following cases, the object does not possess an acceleration or retardation when it moves in

- (a) upward direction with decreasing speed
(b) downward direction with increasing speed
(c) with constant speed along circular path
(d) with constant speed along horizontal direction.

Quiz on motion and its Graphs

<https://quizizz.com/join?gc=15929114>

Chemistry:

Subject- Chemistry

A) Carry out the following experiments at home and write down the following details-

- 1) Procedure followed
- 2) Observations
- 3) Results
- 4) Inference (what you learnt from the experiment)
 - i) Inflating of balloon using baking soda and lemon juice
 - ii) Potato Electricity science project (drop a message on teams if any help is required)
 - iii) Instantaneous formation of ice (by cooling water down slowly followed by disturbing slightly to allow ice formation)
 - iv) To demonstrate the effect of varying density (oil on water (dyed with some food colour) as well as a 3rd substance like honey)
 - v) Making a bounceable egg

B) Write notes on the following –

- 1) States of matter
- 2) Characteristics of the states of matter
- 3) Differences between the various states of matter
- 4) Effect of the change of temperature and pressure on the states of matter
- 5) Evaporation

C) Read and write (less than 200 words) about –

- i) Bose- Einstein Condensate
- ii) Plasma

Biology:**Art integrated project- Choose any 1 from the following projects:**

Projects	Art Form	Project Title	Project Description	Rubrics
1	Role play	Structure, functions and location of Muscular tissues.	Each student will enact the functions, structure and location of one muscular tissue. The group will combine the clips and make a video of not more than 3 minutes. (Reference: Tissues)	Will assess Relevance & Development of the theme / topic and creativity
2	Role play	Communicable and non-communicable diseases.	Each student will talk about one disease (communicable/non-communicable), its means of spread, pathogen and symptoms caused. The group will combine the clips and make a video of not more than 3 minutes. (Reference: Health and diseases)	Will assess Relevance & Development of the theme / topic and creativity

ANSWER ALL THE QUESTIONS THAT FOLLOWS:

Q 1. Two characteristics of living organisms are nutrition and respiration.

- i) List three other characteristics of living organisms.
- ii) Name the process by which green plants produce carbohydrates.

Q 2. What is active transport? Differentiate between active and passive transport.

Q 3. Describe the structure and function of different types of epithelial tissues. Draw the diagram for each type of epithelial tissue.

Q 4. Prepare a model and a chart on the allotted topics. Model to be prepared should have a strong base and the chart related to the model should be made on the white pastel sheet.

- (i) Plant cell
- (ii) Animal cell
- (iii) Chloroplast
- (iv) Nitrogen cycle
- (v) Oxygen cycle

Q 5.

Fig. 1 shows a red blood cell and a root hair cell.

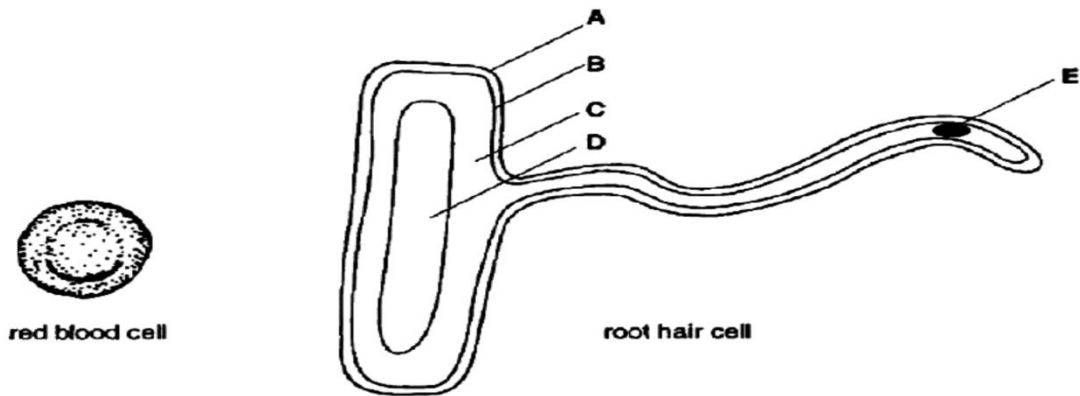


Fig 1

(a) (i) Select two structures in the root hair cell which are also present in the red blood cell. In each case state the letter, A to E, and name the structure.

1. Letter.....
Name of structure
 2. Letter
- Name of structure [2]

(b) State one major function of each cell (RBC and root hair) and describe one way in which the cell is adapted to carry out this function.

Social Science:

Project/ Assignment	<p>As per the fresh guidelines from CBSE you have to undertake a project-based study on Karnataka. The theme of your project is ‘Karnataka and its indigenous tribes’ You have to undertake the project under the following heads:</p> <ol style="list-style-type: none"> 1. An introduction to the indigenous people of India. (What it means to be indigenous?, Their way of life, beliefs and their interaction with the surrounding) 2. Indigenous people of Karnataka: Highlight the main tribes of Karnataka along with their distribution along the state. 3. Your study of tribal population of Karnataka will involve the following: <ul style="list-style-type: none"> Festivals Traditions Language Food, Dressing Popular Beliefs Music Any other 4. A case study on How Soligas (A tribal group) in Karnataka fought and won a legal battle to stay in a TIGER RESERVE. (The link for this case study is provided in the resources below. 5. Conclusion (Should focus on your views as why and how it is important to protect these indigenous tribal people of Karnataka. You can also conclude with any other relevant observation)
Objectives :	<p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Student will be able to know the meaning of indigenous and what it means to be indigenous 2. Students would be able to highlight the attributes of tribal population 3. Student will be able to distinguish one tribe from the other in Karnataka with respect to traditions, beliefs, dressing, fooding etc. 4. Student would be able to map the tribal population of Karnataka. 5. Student would be able to acquaint themselves with tribal way of living

<p>Resources :</p>	<p>https://scroll.in/article/896580/how-a-tribe-in-karnataka-fought-and-won-a-legal-battle-to-stay-in-a-tiger-reserve</p> <p>https://www.holidify.com/pages/karnataka-culture-85.html</p> <p>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4510769/#:~:text=The%20Siddis%20tribe%20of%20Karnataka,and%20Kalghatgi%20of%20Dharwad%20district. (TRIBES IN KARNATAKA)</p> <p>RESOURCES TO SEARCH ABOUT KARNATAKA</p> <p>https://en.wikipedia.org/wiki/Soliga_people (SOLIGAS IN KARNATAKA)</p> <p>https://www.mapsofindia.com/karnataka/people-culture-and-festivals/music_dance.html (dance forms of Karnataka).</p> <p>https://www.youtube.com/watch?v=AzWwHNaSIqA (dollu kunitha)</p> <p>https://www.karnataka.com/profile/yakshagana/ (YAKSHAGANA)</p> <p>https://www.youtube.com/watch?v=AMBS21w77R8 (YAKSHAGANA).</p> <p>https://www.youtube.com/watch?v=II29_p1pe2c (Documentary on various architecture/monuments sites of Karnataka).</p> <p>https://www.indianholiday.com/blog/historical-monuments-karnataka/ (monuments in Karnataka).</p> <p>https://www.tourmyindia.com/blog/must-visit-historical-places-monuments-karnataka/ (monument in Karnataka)</p> <p>https://www.heritagehotelsofindia.com/blog/historical-monuments-in-karnataka/ (monuments in Karnataka).</p> <p>https://www.karnataka.com/festivals/kambala/ (history and significance of kambala).</p> <p>https://traveltriangle.com/blog/festivals-in-karnataka/ (Festivals in Karnataka)</p> <p>https://www.karnataka.com/festivals/festivals-of-karnataka/ (festivals in Karnataka).</p>
<p>Estimated Time to be allocated to complete the project:</p>	<p>10 days 1 hour each</p> <p>COMPETENCIES</p> <p>1. Citizenship.</p> <p>The assignment will greatly help the students to acquaint themselves with tribal way of living and inculcate in them a sense of appreciation for tribal life. It will also inculcate in them a feeling of belongingness to them thus fostering the thoughts of brotherhood and mutual trust</p>
<p>Guidelines for the assignment :</p>	<p>Project should be of minimum 1000 words. It should involve one or more of the following</p> <ol style="list-style-type: none"> 1. PPT based 2. Scrapbook 3. Collage 4. Colorful depiction

Assessment :	Assessment will be done on the following basis <ol style="list-style-type: none">1. Originality The originality of the matter will be looked into.2. Presentation/ Use of Art The use of sketch, color shade, headlines, neatness etc will be looked3. Use of relevant Pictures in alignment with the topic How extensively the pictures are used and how relevant are they?4. Conclusion Conclusion will form an integral part of the assessment.
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Computer (ICT):

1. Study 10 most commonly used ICT tools for teachers (<https://pedagoo.com/10-ict-tools-for-teachers-you-cant-miss/?lang=en>). Please prepare the Word file of their name and descriptions.
2. Create a list of 10 popular games you know. Then prepare the Word file of their name, images and descriptions.
3. Create a list of 10 wishes and how will you make it possible (Plan for their execution). Then prepare a Word file having Wish, reference image and plan of execution.
4. Please attempt following quiz
<https://quizizz.com/admin/quiz/5f4330fbf58dd5001b46db78/class-ms-word>

Note- Please make a note of the question you are facing a problem. And ask immediately. You can also try a similar kind of worksheet for practice.



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