ENGLISH

1. Note making 3 assignments based on paragraphs taken from any English Newspaper.
2. **Writing skill:**
1. **Article on:** Woman Empowerment, Issue of pollution and deforestation and Generation Gap
2. **Letter on :**
Order of sports article
Letter to Editor on social issues
Order of Enquiry for admission
3. Notice on Founders day, Children day
4. Advertisement on: sale of car, sale of house, house on rent
5. Mind map of all chapters taught in drawing book.

MATHEMATICS

Do Activity 1, 2, 3 and 4 using the link given below under the category of class XII:
http://www.ncert.nic.in/exemplar/labmanuals.html
Write the activities in classmate practical hard cover register neatly. You can use the cuttings of coloured papers to make it look more attractive

COMPUTER SCIENCE

Go Through the Following Link:
https://spoken-tutorial.org/tutorial-search/?search_foss=Advanced+Cpp&search_language=English
Complete all 10 video Tutorials of Advance CPP after each Chapter Complete the Assignment given.

<h1 style="text-align:center">ACCOUNTANCY</h1>

STUDENTS ARE REQUIRED TO

WRITE A STORY

There should be nicely written story in the project. The story should include all the major transactions of the firm .There should be 5 adjustment entries in project which should be shown in story. The data provided should be close to real life situations as possible. It should cover all important aspects like investments, financing, operating, adjustments to final accounts, etc. in a condensed form.

The situations given in these problems will require a student to derive meaningful conclusion for taking decisions for the purposes of investment, expansion, financing, etc.

MAKE JOURNAL BASED ON ABOVE STORY

There should be around 35-45 journal entries or as specified by your teacher .Some entries should be related to Pre – Operative Expenses. Journal Entries should be realistic and related to business on which you are making the project.

MAKE LEDGER:

There should be around 25-30 ledger accounts. Ledger Accounts should be closed with Trading A/c and Profit and loss A/c.
 Make TRIAL BALANCE
 Make TRADING, PROFIT & LOSS A/C
 Make BALANCE SHEET

<h2 style="text-align:center">ECONOMICS</h2>

- Students are supposed to pick any ONE of the two suggested projects.
- The project should be of 30-40 pages (approx.), preferably hand-written.
- Teachers should help the students to select the topic after detailed discussions and deliberations. Teacher should play the role of a facilitator and should supervise and monitor the project work of the student. The teacher must periodically discuss and review the progress of the project.
- The teacher must play a vital role of a guide in the research work for the relevant data, material and information regarding the project work. Also, the students must be guided to quote the source (in the Bibliography/References section) of the information to ensure authenticity.
- The teacher must ensure that the students actually learn the concepts related to the project as he/she would be required to face questions related to the project in viva-voce stage of the final presentation of the project. Empirical study based / investing project work may be appreciated.
- The teacher may arrange a presentation in the classroom of each and every student so that students may learn from each other's' project work.
- The teacher must ensure that the students learn various aspects of the concept related to the topic of the project work.
  - I.   **Project (Option One)** : What's Going Around Us The purpose of this project is to –
    - Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (e.g. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the

Demonetization of 500 and 1000 Rupee Notes and the Short Run and Long Run impact on the Indian Economy or The impact of BREXIT from the European Union etc.)

- Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- Make students aware about the different economic developments taking place in the country and across the world.
- Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- Compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
- Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective. Scope of the project: Student may work upon the following lines:
- Introduction
- Details of the topic
- Pros and Cons of the economic event/happening
- Major criticism related to the topic (if any)
- Students' own views/perception/ opinion and learning from the work
- Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work. Mode of presentation and submission of the Project: At the end of the stipulated term, each student will present the work in the Project File (with viva voce) to the external examiner.

Marking Scheme: Marks are suggested to be given as –

S.No. Heading Marks Allotted
1. Relevance of the topic 3
2. Knowledge Content/Research Work 6
3. Presentation Technique 3
4. Viva 8

Total 20 Marks

The external examiner should value the efforts of the students on the criteria suggested.

11 Suggestive List
1. Micro and small scale industries
2. Food supply channel in India
3. Contemporary employment situation in India
4. Disinvestment policy
5. Health expenditure (of any state)
6. Goods and Services Tax Act
7. Inclusive growth strategy
8. Human Development Index
9. Self-help groups
10. Any other topic

II. Project (Option Two): Analyze any concept from the syllabus

The purpose of this project is to –

- Develop interest of the students in the concepts of Economic theory and application of the concept to the real life situations.
- Provide opportunity to the learners to develop economic reasoning vis-a-vis to the given concept from the syllabus.

- Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception
- To develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning
- Compare the efficacy of economic policies in real world situations
- To expose the student to the rigour of the discipline of economics in a systematic way
- Impact of Economic Theory/ Principles and concepts on the lives of common people Scope of the project: Following essentials are required to be fulfilled in the project. Explanation of the concept: - Meaning and Definition - Application of the concept - Diagrammatic Explanation (if any) - Numerical Explanation related to the concept etc. (if any) - Students' own views/perception/ opinion and learning from the topic.. Mode of presentation and submission of the Project: At the end of the stipulated term, each student(s) will present their work in the Project File (with viva voce) to the external examiner. Marking Scheme:

Marks are suggested to be given as –
S.No. Heading Marks Allotted
1. Relevance of the topic 3
2. Knowledge Content/Research Work 6
3. Presentation Technique 3
4. Viva 8
Total 20 Marks
The external examiner should value the efforts of the students on the criteria suggested. 09 Suggested Lists:

- Credit Creation
- Central Bank and its functions
- Budget deficit
- Foreign Exchange Markets
- Any other topic

- Money Multiplier
- Government Budget & its Components
- Exchange Rate Systems
- Balance of payments

BUSINESS STUDIES

GUIDELINES FOR PROJECT WORK.
Students are supposed to select **ONE** unit out of four and are required to make one project from each selected unit. (Consist of two projects of 20 marks)
- I.   Project One: Elements of Business Environment
- II.   Project Two: Principles of Management
- III.   Project Three: Stock Exchange
- IV.   Project Four: Marketing

PRESENTATION AND SUBMISSION OF PROJECT REPORT
At the end of the stipulated term, each student will prepare and submit his/her project report.
Following essentials are required to be fulfilled for its preparation and submission.
  1. The total length of the project will be of 25 to 30 pages.
  2. The project should be handwritten.
  3. The project should be presented in a neat folder.
  4. The project report should be developed in the following sequence-
      a)   Cover page should include the title of the Project, student information, school and year.
      b)   List of contents.

c) Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped.
d) Introduction.
e) Topic with suitable heading.
f) Planning and activities done during the project, if any.
g) Observations and findings of the visit.
h) Conclusions (summarized suggestions or findings, future scope of study).
i) Photographs (if any).
j) Appendix

PHYSICAL EDUCATION

Game/ Sports choice (According to CBSE syllabus)